

# My Learning Diary

Spring Semester 2016

Class:

Name:

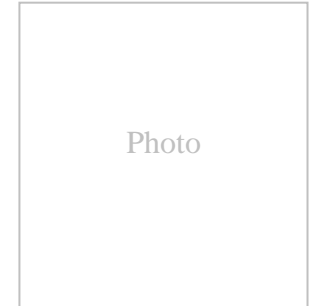
English Name:

Student ID:

Major:

Year:

English Level: 1 = Excellent  
5 = Terrible



Please *circle* one number in each column.

<b>Vocabulary</b>	<b>Grammar</b>	<b>Listening</b>	<b>Speaking</b>	<b>Reading</b>	<b>Writing</b>
1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3
4	4	4	4	4	4
5	5	5	5	5	5

Last English Course taken – Where? / When?:

Any other information you would like to give me about you, your English level and so on...

## My Learning Diary

This **Diary** has 5 *Chapters*

### *Chapters*

1	.....	p.7
2	.....	p.11
3	.....	p.15
4	.....	p.19
5	.....	p.23

& Notes Pages pp. 27-29


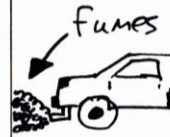
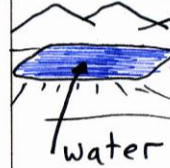

Each *Chapter* has 4 *Sections*

1. **Vocabulary Page** (to be completed in Class 1 on **Book Day**)
2. **Phrase / Idiom Page** (to be completed in Class 1 on **Book Day**)
3. **Speaking Page 1** (to be completed in Class 2 **Homework Day** and used in Class 3 **Practice Day** & Class 4 **Speaking Day**)
4. **Speaking Page 2** (to be completed **before and in** Class 2 **Homework Day** and used in Class 3 **Practice Day** & Class 4 **Speaking Day**)

### *Class Structure Summary:*

Class 1 = Book Day (We complete sections 1 and 2 of your Notebook in class)  
Class 2 = Activity Day (We practice Vocabulary/Idioms/Phrases etc. from Book Day using Speaking Activities)  
Class 3 = Homework Day (We complete sections 3 and 4 of your Notebook in class)  
Class 4 = Practice Day (We practice speaking/conversation using sections 3 and 4 of your Notebook in class)  
Class 5 = Speaking Day (We speak/converse using sections 3 and 4 of your Notebook in class)

Please look at the following pages to find **SAMPLES** of sections 1-4 and how to fill them out.

Word	Form	Pronunciation	Definition	Sentence	Parts of Speech	Synonym	Translation	Drawing
deplete	v	de <u>pl</u> ete	decrease the supply of a resource	Dependence on cars will deplete the world's oil resources.	depletion(n)	use up decrease		
emission	n	e <u>mi</u> ssion	something going to a large space from a small space - sent out	People should cycle more, reducing car emissions.	emit(v)			
reservoir	n	<u>re</u> ser voir	a place to store and collect liquid	I used to fish in the reservoir near my town.	reserve(v)	container?		
shrink (shrank shrunk)	v		to become reduced in size, amount, value	My sweater shrank in the wash yesterday. Now it doesn't fit me, it's too small.	shrinkage(n) shrinkable(a)			

Phrase / Idiom	Definition	Sentence	How/when/where/why is it used?	Translation	Similar Phrase / Idiom / Words
<u>Burn</u> up	To use all of something	I <u>burned up</u> 300 calories yesterday on the treadmill.	When we talk about: *energy *fuel *calories		go through use up
<u>Drive</u> down	Reduce amounts	Buying a hybrid car would help to <u>drive down</u> emissions.	When we talk about: *emissions *prices *costs		reduce lessen decrease
<u>Phase</u> out	to end the production of something, slowly, over time	Production of the Iphone 3G will slowly be <u>phased out</u> , to make way for the Iphone 5.	When we talk about: production		

Speaking Page 1

Please write in the Vocabulary/Phrases/Expressions/Grammar/Questions etc., you want to use in your Speaking Class.

Chapter 1 Nature

What vocabulary will I use in my Speaking Class?

contamination  shrink  reservoir  emission  stable

What phrases will I use in my Speaking Class?

burn up  scale back  drive down  phase out

What discussion/debate expressions will I use in my Speaking Class?

I'm afraid I can't agree.   
Can you be a bit more specific?   
In what way?

What questions will I ask in my Speaking Class?

What should we do to increase the awareness about environmental pollution?   
Do you believe that 'Green Jobs' are sustainable or short term?   
How do you personally save the environment?

What else will I ask/do/use in my Speaking Class?

I'd like to use longer sentences using - and, but, so...   
I'll use my phone to record our conversation, then listen to the recording later.

Speaking Page 2

Please **Brainstorm** and/or write your **Opinions** (3 minimum) that you want to use in your Speaking Class.

Chapter 1 Nature

#	Brainstorm	Write
1	<p>A mind map centered on 'Pollution'. The central node is 'Pollution'. Five main branches radiate from it:          <ul style="list-style-type: none"> <li><b>solutions (5)</b>: includes 'green energy' and 'education'.</li> <li><b>local (1)</b>: 'my home neighborhood'.</li> <li><b>global (3)</b>: 'countries'.</li> <li><b>recycle (2)</b>: 'street litter', 'Wall-E'.</li> <li><b>industry (4)</b>: 'air', 'water', 'Kyoto Protocol'.</li> <li><b>local initiatives</b>: 'green energy'.</li> </ul> </p>	<p>Pollution is a serious problem today, not only in my neighborhood, but around the world. Having said this however, pollution in my opinion starts at home. Growing up, my parents always taught me to recycle, use less, and to care for my environment. Recycling in Europe caught on quickly, starting with countries like Holland and Germany. Now we can find recycle bins in every neighborhood. If we pollute our neighborhoods, then eventually we pollute globally. Industry also needs to learn how to take care of the environment, reducing emissions, scaling back on pollutants, causing less water contamination and air pollutants. True, we have solutions to pollution, such as green energy and education, and we need as citizens to develop our understanding and creativity to combat pollution.</p>
2	<p>A mind map centered on 'Resources'. The central node is 'Resources'. Five main branches radiate from it:         <ul style="list-style-type: none"> <li><b>international initiatives (5)</b></li> <li><b>korean government (4)</b></li> <li><b>fossil fuels (1)</b></li> <li><b>green energy (3)</b>: 'wind', 'solar'.</li> <li><b>the future</b></li> <li><b>petrochemical industry (2)</b>: 'cars'.</li> </ul> </p>	<p>We are dependant too much on fossil fuels. Levels of crude oil are depleting every day. Within 60 years, we will run out of oil. We must seek alternative energy resources and sources...</p>

**1. Vocabulary Page**

Word	Form	Pronunciation	Definition	Sentence	Parts of Speech	Synonym	Translation	Drawing

**2. Phrase / Idiom Page**

Chapter 1 .....

Phrase / Idiom	Definition	Sentence	How/when/where/why is it used?	Translation	Similar Phrase / Idiom / Words

### 3. Speaking Page 1

Please write in the **Vocabulary/Phrases/Expressions/Questions** etc., you want to use in your Speaking Class.

Chapter 1 .....

What vocabulary will I use in my Speaking Class?

1	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	<input type="checkbox"/>
	<i>From Book</i>		<i>From Book</i>		<i>From Book</i>		<i>From You</i>		<i>From You</i>	

What phrases will I use in my Speaking Class?

2	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	<input type="checkbox"/>
	<i>From Book</i>		<i>From Book</i>		<i>From Book</i>		<i>From You</i>		<i>From You</i>	

What expressions will I use in my Speaking Class?

3	<input type="text"/>	<input type="checkbox"/>	<i>From Online</i>
	<input type="text"/>	<input type="checkbox"/>	
	<input type="text"/>	<input type="checkbox"/>	

What questions will I ask in my Speaking Class?

4	<i>From You or Online</i>	<input type="checkbox"/>
	<input type="text"/>	<input type="checkbox"/>
	<input type="text"/>	<input type="checkbox"/>
	<input type="text"/>	<input type="checkbox"/>

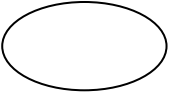
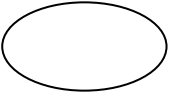
What else will I ask/do/use in my Speaking Class?

5	<i>From You</i>	<input type="checkbox"/>
	<input type="text"/>	<input type="checkbox"/>
	<input type="text"/>	<input type="checkbox"/>

#### 4. Speaking Page 2

Please **Brainstorm** and/or write your **Opinions (3 minimum)** that you want to use in your Speaking Class.

Chapter 1 .....

#	Brainstorm	Write
1		
2		

1. Vocabulary Page

Word	Form	Pronunciation	Definition	Sentence	Parts of Speech	Synonym	Translation	Drawing

Phrase / Idiom	Definition	Sentence	How/when/where/why is it used?	Translation	Similar Phrase / Idiom / Words

### 3. Speaking Page 1

Please write in the **Vocabulary/Phrases/Expressions/Grammar/Questions** etc., you want to use in your Speaking Class.

Chapter 2 .....

What vocabulary will I use in my Speaking Class?

1

*From Book* *From Book* *From Book* *From You* *From You*

What phrases will I use in my Speaking Class?

2

*From Book* *From Book* *From Book* *From You* *From You*

What expressions will I use in my Speaking Class?

3   *From Online*

What questions will I ask in my Speaking Class?

4 *From You or Online*

<input type="text"/>	<input type="checkbox"/>
<input type="text"/>	<input type="checkbox"/>
<input type="text"/>	<input type="checkbox"/>

What else will I ask/do/use in my Speaking Class?

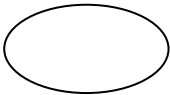
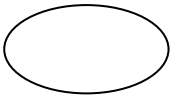
5 *From You*

<input type="text"/>	<input type="checkbox"/>
<input type="text"/>	<input type="checkbox"/>

4. Speaking Page 2

Please **Brainstorm** and/or write your **Opinions (3 minimum)** that you want to use in your Speaking Class.

Chapter 2 .....

#	Brainstorm	Write
1		
2		

**1.Vocabulary Page**

Word	Form	Pronunciation	Definition	Sentence	Parts of Speech	Synonym	Translation	Drawing

Phrase / Idiom	Definition	Sentence	How/when/where/why is it used?	Translation	Similar Phrase / Idiom / Words

### 3. Speaking Page 1

Please write in the **Vocabulary/Phrases/Expressions/Grammar/Questions** etc., you want to use in your Speaking Class.

Chapter 3 .....

What vocabulary will I use in my Speaking Class?

1

*From Book* *From Book* *From Book* *From You* *From You*

What phrases will I use in my Speaking Class?

2

*From Book* *From Book* *From Book* *From You* *From You*

What expressions will I use in my Speaking Class?

3   *From Online*

What questions will I ask in my Speaking Class?

4 *From You or Online*

<input type="text"/>	<input type="checkbox"/>
<input type="text"/>	<input type="checkbox"/>
<input type="text"/>	<input type="checkbox"/>

What else will I ask/do/use in my Speaking Class?

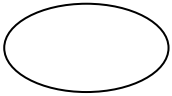
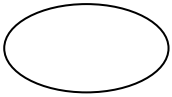
5 *From You*

<input type="text"/>	<input type="checkbox"/>
<input type="text"/>	<input type="checkbox"/>

4. Speaking Page 2

Please **Brainstorm** and/or write your **Opinions (3 minimum)** that you want to use in your Speaking Class.

Chapter 3 .....

#	Brainstorm	Write
1		
2		

**1.Vocabulary Page**

Word	Form	Pronunciation	Definition	Sentence	Parts of Speech	Synonym	Translation	Drawing

Phrase / Idiom	Definition	Sentence	How/when/where/why is it used?	Translation	Similar Phrase / Idiom / Words

### 3. Speaking Page 1

Please write in the **Vocabulary/Phrases/Expressions/Grammar/Questions** etc., you want to use in your Speaking Class.

Chapter 4 .....

What vocabulary will I use in my Speaking Class?

1

*From Book* *From Book* *From Book* *From You* *From You*

What phrases will I use in my Speaking Class?

2

*From Book* *From Book* *From Book* *From You* *From You*

What expressions will I use in my Speaking Class?

3   *From Online*

What questions will I ask in my Speaking Class?

4 *From You or Online*

<input type="text"/>	<input type="checkbox"/>
<input type="text"/>	<input type="checkbox"/>
<input type="text"/>	<input type="checkbox"/>

What else will I ask/do/use in my Speaking Class?

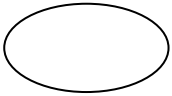
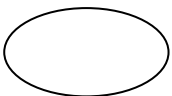
5 *From You*

<input type="text"/>	<input type="checkbox"/>
<input type="text"/>	<input type="checkbox"/>

#### 4. Speaking Page 2

Please **Brainstorm** and/or write your **Opinions (3 minimum)** that you want to use in your Speaking Class.

Chapter 4 .....

#	Brainstorm	Write
1		
2		

1.Vocabulary Page

Word	Form	Pronunciation	Definition	Sentence	Parts of Speech	Synonym	Translation	Drawing

Phrase / Idiom	Definition	Sentence	How/when/where/why is it used?	Translation	Similar Phrase / Idiom / Words

### 3. Speaking Page 1

Please write in the **Vocabulary/Phrases/Expressions/Grammar/Questions** etc., you want to use in your Speaking Class.

Chapter 5 .....

What vocabulary will I use in my Speaking Class?

1

*From Book* *From Book* *From Book* *From You* *From You*

What phrases will I use in my Speaking Class?

2

*From Book* *From Book* *From Book* *From You* *From You*

What expressions will I use in my Speaking Class?

3   *From Online*

What questions will I ask in my Speaking Class?

4 *From You or Online*

<input type="text"/>	<input type="checkbox"/>
<input type="text"/>	<input type="checkbox"/>
<input type="text"/>	<input type="checkbox"/>

What else will I ask/do/use in my Speaking Class?

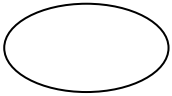
5 *From You*

<input type="text"/>	<input type="checkbox"/>
<input type="text"/>	<input type="checkbox"/>

#### 4. Speaking Page 2

Please **Brainstorm** and/or write your **Opinions (3 minimum)** that you want to use in your Speaking Class.

Chapter 5 .....

#	Brainstorm	Write
1		
2	