

# My Learning Diary

English House February 2014

Class:

Name:

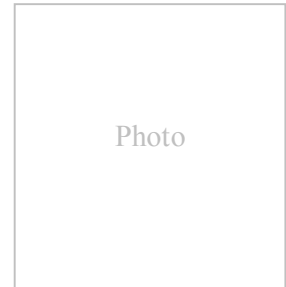
English Name:

Student ID:

Major:

Year:

English Level: 1 = Excellent  
5 = Terrible



Please circle one number in each column.

<b>Vocabulary</b>	<b>Grammar</b>	<b>Listening</b>	<b>Speaking</b>	<b>Reading</b>	<b>Writing</b>
1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3
4	4	4	4	4	4
5	5	5	5	5	5

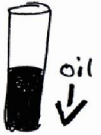

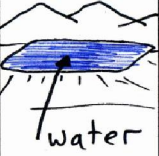

Last English Course taken – Where? / When?:

Any other information you would like to give me about you, your English level and so on...

Sample 1 – BOOK DAY 1 (Writing down Vocabulary)

Vocabulary Page

Chapter 1 Nature

Word	Form	Pronunciation	Definition	Sentence	Parts of Speech	Synonym	Translation	Drawing
deplete	v	de* <u>plete</u>	decrease the supply of a resource	Dependence on cars will deplete the world's oil resources.	depletion(n)	use up decrease		
emission	n	e* <u>mission</u>	something going to a large space from a small space - sent out	People should cycle more, reducing car emissions.	emit(v)			
reservoir	n	* <u>re</u> ser voir	a place to store and collect liquid	I used to fish in the reservoir near my town.	reserve(v)	container?		
shrink (shrank shrunk)	v		to become reduced in size, amount, value	My sweater shrank in the wash yesterday. Now it doesn't fit me it's too small.	shrinkage(n) shrinkable(adj)			

Sample 2 – BOOK DAY 1 (Writing down Phrases)

Phrase / Idiom Page

Chapter 1 Nature

Phrase / Idiom	Definition	Sentence	How/when/where/why is it used?	Translation	Similar Phrase / Idiom / Words
<u>Burn</u> up	To use all of something	I <u>burned up</u> 300 calories yesterday on the treadmill.	When we talk about: *energy *fuel *calories		go through use up
<u>Drive</u> down	Reduce amounts	Buying a hybrid car would help to <u>drive down</u> emissions.	When we talk about: *emissions *prices *costs		reduce lessen decrease
<u>Phase</u> out	to end the production of something, slowly, over time	Production of the Iphone 3G will slowly be <u>phased out</u> to make way for the Iphone 5.	When we talk about: production		

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Sample 3 – Homework 1 (Making your Speaking Plan)

Speaking Page 1

Please write in the Vocabulary/Phrases/Expressions/Grammar/Questions etc., you want to use in your Speaking Class.

Chapter 1 *Nature*

1	What vocabulary will I use in my Speaking Class?	contamination <input checked="" type="checkbox"/>	shrink <input type="checkbox"/>	reservoir <input checked="" type="checkbox"/>	emission <input checked="" type="checkbox"/>	stable <input checked="" type="checkbox"/>	
2	What phrases will I use in my Speaking Class?	burn up <input checked="" type="checkbox"/>	scale back <input checked="" type="checkbox"/>	drive down <input checked="" type="checkbox"/>	phase out <input checked="" type="checkbox"/>	<input type="checkbox"/>	
3	What discussion/debate expressions will I use in my Speaking Class?	I'm afraid I can't agree.					<input checked="" type="checkbox"/>
		Can you be a bit more specific?					<input type="checkbox"/>
		In what way?					<input checked="" type="checkbox"/>
4	What grammar will I use in my Speaking Class?	If + s + past simple, s + would + inf (without to)				<input checked="" type="checkbox"/>	
5	What questions will I ask in my Speaking Class?	What should we do to increase the awareness about environmental pollution?					<input checked="" type="checkbox"/>
		Do you believe that 'Green Jobs' are sustainable or short term?					<input checked="" type="checkbox"/>
		How do you personally save the environment?					<input checked="" type="checkbox"/>
6	What else will I ask/do/use in my Speaking Class?	I'd like to use longer sentences using - and, but, so... .					<input checked="" type="checkbox"/>
		I'll use my phone to record our conversation, then listen to the recording later.					<input checked="" type="checkbox"/>

Sample 4 – Homework 2 (Making your Speaking Plan)

Speaking Page 2

Please **Brainstorm** and/or write your **Opinions** (3 minimum) that you want to use in your Speaking Class.

Chapter 1 Nature

#	Brainstorm	Write
1	<p>A mind map centered on 'Pollution'. The central node is 'Pollution'. Five branches radiate from it: 'solutions' (circled in red with a red '5'), 'education', 'local' (circled in red with a red '1' and 'my home neighborhood' written next to it), 'global' (circled in red with a red '3' and 'countries' written next to it), and 'recycle' (circled in red with a red '2'). Below 'recycle' is 'street litter'. To the left of 'Pollution' are 'local initiatives', 'green energy', and 'industry' (circled in red with a red '4'). Below 'industry' are 'air', 'water', and 'Kyoto Protocol'. Below 'street litter' is 'Wall-E'.</p>	<p>Pollution is a serious problem today, not only in my neighborhood, but around the world. Having said this however, pollution in my opinion starts at home. Growing up, my parents always taught me to recycle, use less, and to care for my environment. Recycling in Europe caught on quickly, starting with countries like Holland and Germany. Now we can find recycle bins in every neighborhood. If we pollute our neighborhoods, then eventually we pollute globally. Industry also needs to learn how to take care of the environment, reducing emissions, saving back on pollutants, causing less water contamination and air pollutants. There are solutions to pollution, such as green energy and education, and we need as citizens to develop our understanding and creativity to combat pollution.</p>
2	<p>A mind map centered on 'Resources'. The central node is 'Resources'. Five branches radiate from it: 'international initiatives' (circled in red with a red '5'), 'green government' (circled in red with a red '4'), 'fossil fuels' (circled in red with a red '1'), 'petrochemical industry' (circled in red with a red '2' and 'cars' written below it), and 'the future'. Below 'the future' is 'green energy' (circled in red with a red '3'), which has 'wind' and 'solar' written below it. To the left of 'Resources' is 'water'.</p>	<p>We are dependant too much on fossil fuels. Levels of crude oil are depleting every day. Within 60 years we will run out of oil. We must seek alternative energy resources and sources...</p>

**BOOK DAY 1 (Writing down Vocabulary)**

**Vocabulary Page**

Chapter 1 .....

Word	Form	Pronunciation	Definition	Sentence	Parts of Speech	Synonym	Translation	Drawing

**BOOK DAY 2 (Writing down Phrases)**

**Phrase / Idiom Page**

Chapter 1 .....

Phrase / Idiom	Definition	Sentence	How/when/where/why is it used?	Translation	Similar Phrase / Idiom / Words

## Homework 1 (Making your Speaking Plan)

### Speaking Page 1

Chapter 1.....

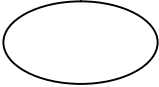
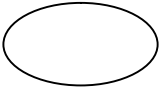
Please write in the *Vocabulary/Phrases/Expressions/Grammar/Questions* etc., you want to use in your *Speaking Class*.

1	What vocabulary will I use in my Speaking Class?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
2	What phrases will I use in my Speaking Class?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
3	What expressions will I use in my Speaking Class?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
4	What grammar will I use in my Speaking Class?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
5	What questions will I ask in my Speaking Class?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
6	What else will I ask/do/use in my Speaking Class?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

**Homework 2 (Making your Speaking Plan)**

**Speaking Page 2**

Please **Brainstorm** and/or write your **Opinions (3 minimum)** that you want to use in your Speaking Class.

#	Brainstorm	Write
1		
2		

**BOOK DAY 1 (Writing down Vocabulary)**

**Vocabulary Page**

Chapter 2 .....

Word	Form	Pronunciation	Definition	Sentence	Parts of Speech	Synonym	Translation	Drawing

**BOOK DAY 2 (Writing down Phrases)**

**Phrase / Idiom Page**

Chapter 2 .....

Phrase / Idiom	Definition	Sentence	How/when/where/why is it used?	Translation	Similar Phrase / Idiom / Words

## Homework 1 (Making your Speaking Plan)

### Speaking Page 1

Chapter 2.....

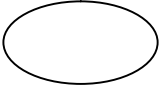
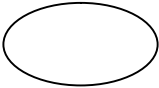
Please write in the *Vocabulary/Phrases/Expressions/Grammar/Questions* etc., you want to use in your *Speaking Class*.

1	What vocabulary will I use in my Speaking Class?								
2	What phrases will I use in my Speaking Class?								
3	What expressions will I use in my Speaking Class?								
4	What grammar will I use in my Speaking Class?								
5	What questions will I ask in my Speaking Class?								
6	What else will I ask/do/use in my Speaking Class?								

**Homework 2 (Making your Speaking Plan)**

**Speaking Page 2**

Please **Brainstorm** and/or write your **Opinions (3 minimum)** that you want to use in your Speaking Class.

#	Brainstorm	Write
1		
2		

**BOOK DAY 1 (Writing down Vocabulary)**

**Vocabulary Page**

Chapter 3 .....

Word	Form	Pronunciation	Definition	Sentence	Parts of Speech	Synonym	Translation	Drawing

**BOOK DAY 2 (Writing down Phrases)**

**Phrase / Idiom Page**

Chapter 3 .....

Phrase / Idiom	Definition	Sentence	How/when/where/why is it used?	Translation	Similar Phrase / Idiom / Words

## Homework 1 (Making your Speaking Plan)

### Speaking Page 1

Chapter 3.....

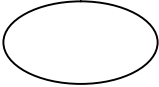
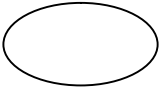
Please write in the *Vocabulary/Phrases/Expressions/Grammar/Questions* etc., you want to use in your *Speaking Class*.

1	What vocabulary will I use in my Speaking Class?								
2	What phrases will I use in my Speaking Class?								
3	What expressions will I use in my Speaking Class?								
4	What grammar will I use in my Speaking Class?								
5	What questions will I ask in my Speaking Class?								
6	What else will I ask/do/use in my Speaking Class?								

**Homework 2 (Making your Speaking Plan)**

**Speaking Page 2**

Please **Brainstorm** and/or write your **Opinions (3 minimum)** that you want to use in your Speaking Class.

#	Brainstorm	Write
1		
2		

**BOOK DAY 1 (Writing down Vocabulary)**

**Vocabulary Page**

Chapter 4 .....

Word	Form	Pronunciation	Definition	Sentence	Parts of Speech	Synonym	Translation	Drawing

**BOOK DAY 2 (Writing down Phrases)**

**Phrase / Idiom Page**

Chapter 4 .....

Phrase / Idiom	Definition	Sentence	How/when/where/why is it used?	Translation	Similar Phrase / Idiom / Words

**Homework 1 (Making your Speaking Plan)**

**Speaking Page 1**

Chapter 4.....

*Please write in the Vocabulary/Phrases/Expressions/Grammar/Questions etc., you want to use in your Speaking Class.*

1	What vocabulary will I use in my Speaking Class?								
---	--	--	--	--	--	--	--	--	--

2	What phrases will I use in my Speaking Class?								
---	---	--	--	--	--	--	--	--	--

3	What expressions will I use in my Speaking Class?		

4	What grammar will I use in my Speaking Class?	
---	---	--

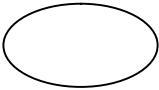
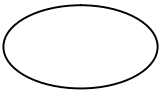
5	What questions will I ask in my Speaking Class?		

6	What else will I ask/do/use in my Speaking Class?		

**Homework 2 (Making your Speaking Plan)**

**Speaking Page 2**

Please **Brainstorm** and/or write your **Opinions (3 minimum)** that you want to use in your Speaking Class.

#	Brainstorm	Write
1		
2		

**BOOK DAY 1 (Writing down Vocabulary)**

**Vocabulary Page**

Chapter 5 .....

Word	Form	Pronunciation	Definition	Sentence	Parts of Speech	Synonym	Translation	Drawing

**BOOK DAY 2 (Writing down Phrases)**

**Phrase / Idiom Page**

Chapter 5 .....

Phrase / Idiom	Definition	Sentence	How/when/where/why is it used?	Translation	Similar Phrase / Idiom / Words

**Homework 1 (Making your Speaking Plan)**

**Speaking Page 1**

Chapter 5.....

Please write in the *Vocabulary/Phrases/Expressions/Grammar/Questions* etc., you want to use in your *Speaking Class*.

1	What vocabulary will I use in my Speaking Class?								
---	--	--	--	--	--	--	--	--	--

2	What phrases will I use in my Speaking Class?								
---	---	--	--	--	--	--	--	--	--

3	What expressions will I use in my Speaking Class?		

4	What grammar will I use in my Speaking Class?	
---	---	--

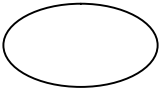
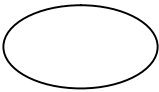
5	What questions will I ask in my Speaking Class?		

6	What else will I ask/do/use in my Speaking Class?		

**Homework 2 (Making your Speaking Plan)**

**Speaking Page 2**

Please **Brainstorm** and/or write your **Opinions (3 minimum)** that you want to use in your Speaking Class.

#	Brainstorm	Write
1		
2		

**BOOK DAY 1 (Writing down Vocabulary)**

**Vocabulary Page**

Chapter 6 .....

Word	Form	Pronunciation	Definition	Sentence	Parts of Speech	Synonym	Translation	Drawing

**BOOK DAY 2 (Writing down Phrases)**

**Phrase / Idiom Page**

Chapter 6 .....

Phrase / Idiom	Definition	Sentence	How/when/where/why is it used?	Translation	Similar Phrase / Idiom / Words

**Homework 1 (Making your Speaking Plan)**

**Speaking Page 1**

Chapter 6.....

Please write in the *Vocabulary/Phrases/Expressions/Grammar/Questions* etc., you want to use in your *Speaking Class*.

1	What vocabulary will I use in my Speaking Class?								
---	--	--	--	--	--	--	--	--	--

2	What phrases will I use in my Speaking Class?								
---	---	--	--	--	--	--	--	--	--

3	What expressions will I use in my Speaking Class?		

4	What grammar will I use in my Speaking Class?	
---	---	--

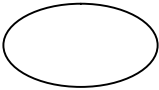
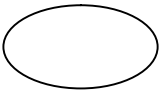
5	What questions will I ask in my Speaking Class?		

6	What else will I ask/do/use in my Speaking Class?		

**Homework 2 (Making your Speaking Plan)**

**Speaking Page 2**

Please **Brainstorm** and/or write your **Opinions (3 minimum)** that you want to use in your Speaking Class.

#	Brainstorm	Write
1		
2		

**BOOK DAY 1 (Writing down Vocabulary)**

**Vocabulary Page**

Chapter 7 .....

Word	Form	Pronunciation	Definition	Sentence	Parts of Speech	Synonym	Translation	Drawing

**BOOK DAY 2 (Writing down Phrases)**

**Phrase / Idiom Page**

Chapter 7 .....

Phrase / Idiom	Definition	Sentence	How/when/where/why is it used?	Translation	Similar Phrase / Idiom / Words

## Homework 1 (Making your Speaking Plan)

### Speaking Page 1

Chapter 7.....

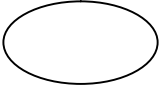
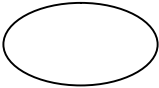
Please write in the *Vocabulary/Phrases/Expressions/Grammar/Questions* etc., you want to use in your *Speaking Class*.

1	What vocabulary will I use in my Speaking Class?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
2	What phrases will I use in my Speaking Class?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
3	What expressions will I use in my Speaking Class?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
4	What grammar will I use in my Speaking Class?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
5	What questions will I ask in my Speaking Class?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
6	What else will I ask/do/use in my Speaking Class?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

**Homework 2 (Making your Speaking Plan)**

**Speaking Page 2**

Please **Brainstorm** and/or write your **Opinions (3 minimum)** that you want to use in your Speaking Class.

#	Brainstorm	Write
1		
2		

**BOOK DAY 1 (Writing down Vocabulary)**

**Vocabulary Page**

Chapter 8 .....

Word	Form	Pronunciation	Definition	Sentence	Parts of Speech	Synonym	Translation	Drawing

**BOOK DAY 2 (Writing down Phrases)**

**Phrase / Idiom Page**

Chapter 8 .....

Phrase / Idiom	Definition	Sentence	How/when/where/why is it used?	Translation	Similar Phrase / Idiom / Words

**Homework 1 (Making your Speaking Plan)**

**Speaking Page 1**

Chapter 8.....

Please write in the *Vocabulary/Phrases/Expressions/Grammar/Questions* etc., you want to use in your *Speaking Class*.

1	What vocabulary will I use in my Speaking Class?								
---	--	--	--	--	--	--	--	--	--

2	What phrases will I use in my Speaking Class?								
---	---	--	--	--	--	--	--	--	--

3	What expressions will I use in my Speaking Class?			
---	---	--	--	--

4	What grammar will I use in my Speaking Class?	
---	---	--

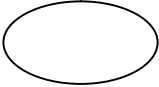
5	What questions will I ask in my Speaking Class?		
---	---	--	--

6	What else will I ask/do/use in my Speaking Class?		
---	---	--	--

**Homework 2 (Making your Speaking Plan)**

**Speaking Page 2**

Please **Brainstorm** and/or write your **Opinions (3 minimum)** that you want to use in your Speaking Class.

#	Brainstorm	Write
1		
2	