

FISEP

Fall Semester 2013

Seanán

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Chapter 1 **Travel**

These are some things we will look at and use in this chapter.

*(The **MP3** is available online)*

| Vocabulary/Phrases | Expressions | Grammar |
|---------------------------|----------------------------------|---|
| package tour | Yeah, | S + would like to + inf |
| backpacker | Oh, cool. | If + s + present simple, s + will/ can + inf |
| stumble upon | Well, | If + s + past simple, s+ would/ could + inf |
| by chance | Um, well, let's say | |
| belongings | Hm, it's true, but if you | |
| sit back and relax | Yeah...but... | |
| | Absolutely, I agree. | |
| | Yeah, that's true. | |
| | Ah, | |
| | Mm, yeah! | |
| | So, | |

2. Listening & Reading

(The **MP3** is available online)

Please Read and Listen to the following conversation to see how the above Vocabulary, Expressions and Grammar can be used.

Todd - American

Simon – Canadian

Todd: So, Simon, are you still planning to take trip to Southeast Asia?

Simon: **Yeah**, I really like Southeast Asia so **I would like to** go there again.

Todd: **Oh, cool**. When you go, are you taking a tour, **packaged tour** or are you just going to go on your own like a **backpacker**?

Simon: **Well**, I haven't decided yet. **Ah**, both have their advantages and their disadvantages. (**Mm, yeah!**) **Um, well, let's say** with backpacking, it's cheap, and you can meet a lot of interesting people and you can sometimes **stumble upon**, really, really cool things or interesting places **by chance**.

Todd: **Hm, it's true, but if you** do a packaged tour, they usually have all the expertise about the area. You'll have a guide who can speak the language.

Simon: **Well, if I go** for a short-time, which is probably the case I think packaged tours have, are also good because you're there for a short time. Everything is provided for you and you can just enjoy fun in the sun, or culture. Basically, your mind can relax. When you're a backpacker you always have to think about everything, you know. "Can I find a place to stay?", "Is this place safe?" you know, "Are my **belongings** safe?" uh, things like that. Packaged tour you just **sit back and relax**.

Todd: **Yeah**, I think it's always best to take a packaged tour if you travel with somebody, **but** it's always best to do backpacking if you're going to travel alone.

Simon: **Absolutely, I agree. If you're** alone, in, as a backpacker, **you can meet** people. You're forced to meet people.

Todd: **Yeah, that's true**.

Simon: Ah, if you took a packaged tour alone you'd probably be one lonely person, sitting on the beach, drinking your glass of lemonade or whatever you drink and sitting there reading a book.

Todd: So, on your trip to Southeast Asia, are you going alone or with somebody?

Simon: Well, we'll see won't we.

3. Vocabulary/Phrases

Let's look at the Vocabulary/Phrases in a bit more detail. Please choose some of the vocabulary to put in your Speaking Page.

| | Word/Phrase | Form | Definition | Example | Usage Tips | Parts of Speech |
|---|---------------------------|------|--|---|---|-------------------------------|
| 1 | packaged tour | n | A planned tour in which one fee is charged for all expenses: | I went on a package tour to Cebu during the summer. The flights and hotel were included in the total cost. | We use “ <i>go on a</i> ”, “ <i>do a</i> ”, “ <i>book</i> ” a package(d) tour. | Also package tour |
| 2 | backpacker | n | A person who travels, using a backpack | That backpacker looks lost. Let's see if he needs help with directions. | More common in <i>verb</i> form and used with “ <i>object</i> ” or “ <i>around + object</i> ” | backpack v. backpacking n. |
| 3 | stumble upon | p.v. | To discover or meet with accidentally or unexpectedly | They stumbled upon an old cottage, while hiking through a forest. | Stumble can be followed by “ <i>on</i> ”, “ <i>upon</i> ”, or “ <i>across</i> ” | stumble v. stumble n. |
| 4 | by chance | id. | Without plan or intent; accidentally: | I met her again by chance in a department store in Paris. | Usually use with, “ <i>found</i> ”, “ <i>came across</i> ”, “ <i>met</i> ” | |
| 5 | belongings | n. | something that belongs. | She lost all her belongings in the fire. | Similar words might include, “ <i>possessions</i> ”, “ <i>goods</i> ”, “ <i>personal effects</i> ”, “ <i>my stuff</i> ” | belong v. |
| 6 | sit back and relax | exp. | to relax | I lover to just sit back and relax when I'm on vacation. | We can also use, “ <i>relax</i> ”, “ <i>take a break</i> ”, “ <i>chill out</i> ”, “ <i>take it easy</i> ”. | |

4. Expressions

Now, let's look at the Expressions in a bit more detail. Please choose some of the expressions to put in your Speaking Page.

| Expressions | Meaning | Use |
|----------------------------------|-------------------------|--|
| Yeah, | Positive response | Are you going out? Yeah , at 8. |
| Oh, cool. | Surprise and Positive | I'm going to France tomorrow. Oh cool! |
| Well, | Not sure | Well , I will wait and see what happens. |
| Um, well, let's say | Not sure | Um, well, let's say the date wasn't exactly perfect. |
| Hm, it's true, but if you | Countering Politely | Hm, it's true, but if you look at it again, you might see it differently. |
| Yeah...but... | Countering Politely | Yeah , I see your point, but it was not always like that. |
| Absolutely, I agree. | Strong Agreement | That homework was really difficult. Absolutely, I agree. |
| Yeah, that's true. | Agreement | He did say bad things to her. Yeah, that's true. |
| Ah, | Understanding/Realizing | Ah , now I get you. Sorry I had to think about it for a while. |
| Mm, yeah! | Thinking & Accepting | I tried to call her but she didn't answer. Mm, yeah! |
| So, | Conclusion | So , I decided to take the train instead; it was cheaper. |

5. Grammar

Let's look at the Grammar in a bit more detail. Please choose some of the Grammar to put in your Speaking Page.

| Grammar Form | Rule | Use |
|-----------------------------------|---|---|
| S + would like to + inf | <p>S+ would + like+ to + inf</p> <p>We use would like to in 2 ways:</p> <p>1= desire, want</p> <p>2= when we cannot do something (as an excuse)</p> | <p>I would like to go to France this winter.</p> <p>I would like to go, <i>but</i> I have lots of homework.</p> |
| 1st Conditional | <p>If + s + present simple, s + will/won't + infinitive (without to)</p> <p>We can use can/may/might/shall as well as will.</p> <p><u>If + s + present simple</u>,= present condition.</p> <p><u>s+ will/won't + inf.</u>= probable future result.</p> <p>We can also reverse the clauses = S+will/won't + inf + if + s + present simple. (Note – the comma disappears in this form)</p> | <p>If I drink a lot of soju, I will get sick.</p> <p>I will get sick if I drink a lot of soju.</p> |
| 2nd Conditional | <p>If + s + past simple, s + would + infinitive (without to)</p> <p>We can use could/should as well as would.</p> <p><u>If + s + past simple</u>,= present improbable condition.</p> <p><u>s+ would+ inf.</u>= probable future result.</p> <p>We can also reverse the clauses = S+ would + inf + if + s + past simple. (Note – the comma disappears in this form)</p> <p>Also: We use were instead of was, with 1st person.</p> | <p>If I were a bird, I would fly to you.</p> <p>I would fly to you if I were a bird.</p> |

6. Questions

You can choose some of these **Travel Questions** below or make some of your own. (They should be written in your Speaking Page)

(The **MP3** is available online)

1. Have you ever been abroad? Use reasons and examples to support your answer.
2. Are you planning on going anywhere for your next vacation?
Use reasons and examples to support your answer.
3. Are you afraid of going abroad alone?
Use reasons and examples to support your answer.
4. Could you live in another country for the rest of your life?
Use reasons and examples to support your answer.
5. Describe your best trip. Use reasons and examples to support your answer.
6. Describe your worst trip. Use reasons and examples to support your answer.
7. Have you ever been in a difficult situation while traveling?
Use reasons and examples to support your answer.
8. Have you ever taken a package tour?
Use reasons and examples to support your answer.
9. If you went to Europe what kind of souvenirs would you buy?
Use reasons and examples to support your answer.
10. What countries would you like to visit? Why?
Use reasons and examples to support your answer.
11. Where did you go on your last vacation?
Use reasons and examples to support your answer.
12. Do you prefer active or relaxing holidays? Why?
Use reasons and examples to support your answer.
13. If you had \$100,000, where would you go on holiday? How about if you had \$10,000? What about \$1,000?
Use reasons and examples to support your answer.
14. If you could choose one place to go this weekend, where would it be? (could be anywhere in the world)
Use reasons and examples to support your answer.

7. Speaking

Please write in the Vocabulary/Phrases/Expressions/Grammar/Questions etc. you want to use in your *Speaking Class*.

My Learning Diary

What do I want to use, do, learn and ask?

Topic: _____

Please put a tick in the small boxes to show if you have achieved your goal or not.

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| What discussion/debate expressions will I use tomorrow? | | | | | | |
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| What questions will I ask tomorrow? | | | | | | |
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| Anything else I want to do or use in class tomorrow? | | | | | | |
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Chapter 2 **Family**

These are some things we will look at and use in this chapter.

*(The **MP3** is available online)*

| Vocabulary/Phrases | Expressions | Grammar |
|--|---------------------------------------|------------------------|
| What's she like? | Like, | Simple Present |
| A great sense of humor | Ok, well, let me start with... | Have (Have got) |
| A quality I admire | And actually | |
| The nicest man you'll ever meet | Right. | |
| Warm heart | It's true. | |
| A very big heart | Which means... | |
| Gentle-giant | Right? | |
| Giving personality | Yeah, yeah | |
| In that | Ok, now... | |
| The only person on the planet who can | Oh! | |
| Cracks me up | That's nice. | |
| A lot in common | So, | |
| Get along | I would say that... | |
| traits | Mm, well... | |
| outspoken | | |
| It sounds like | | |

2. Listening & Reading

(The **MP3** is available online)

Please Read and Listen to the following conversation to see how the above Vocabulary, Expressions and Grammar can be used.

Todd – American

Adrienne – American

Todd: Adrienne, we are talking about your family. Can describe the people in your family?

Like, what's your mother **like**, and your father like and your sister?

Adrienne: **OK, well, let me start with** my mother. I'm hoping she doesn't listen to this, though, maybe. My mother **is** a very interesting person. She **has a great sense of humor** and she's a very kind woman, very generous woman. She's also not afraid to say what she is thinking, which is **a quality I admire** about her very much.

Todd: What about your father? How would you describe your dad?

Adrienne: My dad **is** probably **the nicest man you'll ever meet**. He's very kind, very generous, very **warm-heart** and he's really a good guy and I love him very much.

Todd: **And actually** I met your father and he's a very big guy.

Adrienne: He is. **Which means** he **has a very big heart**.

Todd: **Right.**

Adrienne: He is. My dad's very tall and takes up a lot of space. **It's true.**

Todd: **Gentle-Giant, right?**

Adrienne: Something like that. **Yeah. Yeah.**

Todd: **Ok, now** you have a sister. Is she younger or older?

Adrienne: Younger sister.

Todd: **Oh,** younger sister. How would you describe her personality?

Adrienne: My sister is actually quite similar to my dad **in that** she just has a very good heart and she's very generous and very open, very friendly and **giving personality** and she **is** probably **the only person on the planet who can** make me laugh at any moment.

Todd: **That's nice.**

Adrienne: She **cracks me up**. **So**, she's got a great sense of humor, but part of that probably comes from being sisters too.

Todd: Now you said that your sister is very similar to your father, so you are very similar to your mother?

Adrienne: Coincidentally, yes, actually. My mother and I **have a lot in common** in terms of our personality, which means that we **get along** very well and then sometimes we don't. Cause we remind each other of each other perhaps.

Todd: **So**, like what **traits** do you have in common?

Adrienne: **I would say that** we both very often say what we're thinking, which not everybody likes all of the time.

Todd: I think being **outspoken** is good.

Adrienne: It can be. It can be which is why I think it's a good quality but it sometimes can lead to more conflict than you're prepared for.

Todd: **Right. Well, it sounds like** you have a nice balance.

Adrienne: **Mm**, we do.

3. Vocabulary/Phrases

Let's look at the Vocabulary/Phrases in a bit more detail. Please choose some of the vocabulary to put in your Speaking Page.

| | Word/Phrase | Form | Definition | Example | Usage Tips | Parts of Speech |
|---|--|------|--|---|--|-------------------|
| 1 | What's she like? | Q | We use this to ask about somebody's personality/character. | What is your mother like ? She is kind and generous. | The <i>object</i> must come after <i>verb</i> and before <i>adverb</i> . If we want to talk about somebody's physical appearance, we ask " <i>What does she look like?</i> ", if we want to ask about somebody's health, we ask, " <i>How is she?</i> ". | |
| 2 | A great sense of humor | id. | To know when something is funny and to laugh at funny situations | Jin <i>has</i> a great sense of humor . I showed her the photo of her in the green hat and she just laughed. | Used with " <i>have</i> " for possession. To use this <i>negatively</i> , we say, " <i>She doesn't have a great sense of humor.</i> ", if we want to say which type of humor, we could use adjectives such as <i>dry</i> , <i>morbid</i> , <i>tongue-in-cheek</i> , <i>gentle</i> , <i>wry</i> before <i>humor</i> . | |
| 3 | A quality I admire | ph | To say that you like something about someone. | He is very chivalrous, a quality (which/that) I admire in a man | Can be followed by <i>in</i> when using an object. | |
| 4 | The nicest man you'll ever meet | ph | To say that you will never meet another person who has characteristics like this in all your life. | Have you met Tom? He is the nicest man you'll ever meet . He is so kind. | We can substitute " <i>nicest</i> " for other adjectives, such as " <i>kindest</i> ", " <i>worst</i> ", " <i>most intelligent</i> "... | |
| 5 | Warm heart | n | To say that someone has a kind, generous and friendly nature. | He has a warm heart . He seems very kind to animals. | Used with " <i>have</i> " for possession. Used more often as an adjective, with the verb ' <i>be</i> ', "He is warm-hearted". The opposite is usually "cold-hearted", or "cold heart". | Warm-hearted adj. |
| 6 | A very big heart | n | kind and generous toward other people | My dad has a very big heart . He is always willing to help others. | Usually used in <i>noun</i> form, with the verb " <i>have</i> " for possession. We <i>do not</i> usually say " <i>small heart</i> " as the opposite. | Big-hearted adj. |
| 7 | Gentle-giant | n | To say that a person who looks very big (tall) and strong, is very kind and gentle in nature. | When I was 15, my coach called me a gentle-giant . I looked big on the field, but I was not aggressive enough. | Sometimes, this noun is followed by the idiom, " <i>He wouldn't hurt a fly</i> ", meaning he wouldn't hurt anybody or anything. We could also say, " <i>He is a big-softy</i> ". | |

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|----|--|------|---|--|--|---|
| 8 | Giving personality | adj | To describe a person who is very generous | She has a very giving personality . She is always donating her time to the orphanage. | Used with the verb “ <i>have</i> ” for possession. | |
| 9 | In that | conj | Used for introducing an explanation of what you have just said, showing in what way it is true) | The new system is better in that it provides faster access to the Internet. | We can use “ <i>since</i> ” or “ <i>because</i> ” instead. | |
| 10 | The only person on the planet who can | ph | To say that no one else in the world can do what you, he, she or they can do. | He is the only person on the planet who can understand how I feel. | By changing the verb after <i>who</i> , we can make comments on people with positive and negative meanings “ <i>He is the only person on the planet who eats that way</i> ”. | |
| 11 | Cracks...up | pv | to make someone laugh a lot | Little kids just crack me up with the things they say. | Transitive. Object goes between verb and preposition always. | |
| 12 | A lot in common | ph | To share similar likes or dislikes with someone. | My sister and I have a lot in common . We both like music and we both hate TV. | As a negative form, we usually say, “ <i>We have nothing in common.</i> ”, or, “ <i>We don’t have much in common.</i> ” | |
| 13 | Get along | pv | If people get along, they like each other and are friendly to each other | My older brother and I don’t get along well. | Intransitive. | Get along with pv. Get on pv. Get on with pv. |
| 14 | Trait (s) | n. | A particular quality in someone’s character | One of his <i>personality traits</i> is that he is impatient. It’s not a quality I admire. | Usually used after “ <i>character/personality</i> ”. | |
| 15 | outspoken | adj. | an outspoken person states their opinion honestly, even if other people do not like it | The reporter was killed because he was an outspoken critic of the government. | We could also use “ <i>He is very frank with his opinions</i> ” | outspokenly adv outspokenness n unoutspoken adj |
| 16 | It sounds like | v. | to seem good, bad, interesting, exciting, etc. according to what you have heard, read, or know | Busan sounds like a great place to go in the summer. | We can use, “ <i>seems</i> ”, “ <i>appears</i> ” like, also. | |

4. Expressions

Now, let's look at the Expressions in a bit more detail. Please choose some of the expressions to put in your Speaking Page.

| Expressions | Meaning | Use |
|---------------------------------------|------------------------------------|---|
| Like, | Getting attention | Could you, like , tell me what happened? |
| Ok, well, let me start with... | Accepting + Thinking+ Beginning | Ok, well, let me start with my first question. Where were you born? |
| And actually | Adding+ Emphasis of truth | I met him, and actually I like him. |
| Right. | Responding with Agreement | A: The idea is so clear. B: Right. |
| It's true. | Responding with Agreement | A: Winter time is cold. B: It's true. |
| Which means... | Adding information | It raining, which means I can't go out. |
| Right | Keeping the conversation. | A: He is weird. B: Right. |
| Yeah, yeah | Keeping the conversation. | A: Do you know what I mean? B: Yeah, yeah. |
| Ok, now... | Moving to next point. | Ok, now let's talk about something else. |
| Oh | Surprise | Oh , I didn't know that. |
| That's nice. | Positive response | A: I went to Japan. B: That's nice. |
| So, | Conclusion | So , I decided to take the train instead; it was cheaper. |
| I would say that... | Illustrating a point | I would say that we have along way to go before we finish the project. |
| Mm, well... | Thinking + not sure | Mm, well it is difficult to explain. |

5. Grammar

Let's look at the Grammar in a bit more detail. Please choose some of the Grammar to put in your Speaking Page.

| Grammar Form | Rule | Use |
|------------------------|--|---|
| Simple Present | <p>S+ verb (inf) + s/es in third person</p> <p>I eat. I don't eat. Do I eat?</p> <p>He eats. He doesn't eat? Does he eat?</p> <p>I am kind. He is kind She is kind. We are kind. They are kind.</p> <p>In this Chapter we are looking at The Simple Present as a fact or generalization.</p> | <p>My Dad is generous. He is kind and warm-hearted. He is also well educated and polite.</p> |
| Have (Have got) | <p>Transitive S+ have/has+</p> <p>In this chapter we use Have (Have got) to say what the qualities of someone's personality are, to describe someone/something.</p> | <p>She has a calming personality. He has a lot of common sense. I've got a patient nature.</p> |

6. Questions

You can choose some of these *Family Questions* below or make some of your own. (They should be written in your *Speaking Page*)

(The *MP3* is available online)

1. Are your parents strict? Use reasons and examples to support your answer.
2. Do you get along well with your family? Use reasons and examples to support your answer.
3. Do you look more like your mother or your father? Use reasons and examples to support your answer.
4. Do you often argue with your mother or father? What about? Use reasons and examples to support your answer.
5. How big is your family? Use reasons and examples to support your answer.
6. Should people follow the religion of their parents, or should they have the liberty to choose another? Use reasons and examples to support your answer.
7. What are some of your fondest memories of childhood? Use reasons and examples to support your answer.
8. What are your parents like? Use reasons and examples to support your answer.
9. What is the best memory you have of your family doing something together? Use reasons and examples to support your answer.
10. What will you teach your children? (what values, beliefs, hobbies, skills, etc.) Use reasons and examples to support your answer.
11. Who do you get along better with, your mother or your father? Use reasons and examples to support your answer.
12. Who is the black sheep (odd ball) in your family? Use reasons and examples to support your answer.
13. Would you live with your parents after you get married? Use reasons and examples to support your answer.
14. What impact has divorce and/or modern day living had on the family?
15. Which do you think is more important: following the dreams your parents want for you or following your own dreams? Use reasons and examples to support your answer.
16. What was the most important thing your parents taught you? Use reasons and examples to support your answer.
17. What's the best thing about your mom? Use reasons and examples to support your answer.
18. What's the best thing about your dad? Use reasons and examples to support your answer.

7. Speaking

Please write in the Vocabulary/Phrases/Expressions/Grammar/Questions etc. you want to use in your *Speaking Class*.

My Learning Diary

What do I want to use, do, learn and ask?

Topic: _____

Please put a tick in the small boxes to show if you have achieved your goal or not.

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| What vocabulary will I use tomorrow? | | | | | | | |
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| What phrases will I use tomorrow? | |
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| What discussion/debate expressions will I use tomorrow? | |
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| What grammar will I use tomorrow? | | | | | | | |
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| What questions will I ask tomorrow? | |
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| Anything else I want to do or use in class tomorrow? | |
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Chapter 3 **Movies**

These are some things we will look at and use in this chapter.

*(The **MP3** is available online)*

| Vocabulary/Phrases | Expressions | Grammar |
|--|--------------------|-------------------------|
| When I was little | So, | Have you ever... |
| Back in the | Well, | Used to |
| Keep me up all night | Well, um, | Simple Past |
| Psychological aspect | Oh yeah. | |
| I couldn't sleep properly for a week after that | But ah, | |
| The one where | Did she? | |
| Shaky | Oh | |
| Take a lot of money | Yeah | |
| Made a lot of money | Oh no! | |
| | Ya, I mean, | |
| | So | |

2. Listening & Reading

(The **MP3** is available online)

Please Read and Listen to the following conversation to see how the above Vocabulary, Expressions and Grammar can be used.

Ruth – British

Akane – Canadian

Ruth: **So** Akane, is there anything that you're frightened of?

Akane: **Well...** I'm, I'm really scared of horror movies. I never watch them, cuz they really really frighten me.

Ruth: Horror movies wow. **Have your ever** seen a horror movie?

Akane: **Well, um, when I was little** I **used to** watch them with my friends, because, **back in the** 80's, horror movies used to be really popular. Like ah "Jason", and "Freddy Cruger". (**Oh yeah**) and things like that yeah. **But ah**, they used to **keep me up at night** and I couldn't sleep.

Ruth: **Yeah**, my friend actually had a "Freddy Cruger" poster. It used to frighten me.

Akane: **Did she?**

Ruth: Yeah, it wasn't my favorite. So, ah, what don't you like about horror movies?

Akane: Well, um, I think, I think uh, I don't know, I think it's the **psychological aspect** of it. They just really make me feel scared.

Ruth: **Oh**. What was the last horror movie that you **watched**?

Akane: Um, the last one I watched was, I think it was the "Blair Witch Project".

Ruth: Oh I know that film, **yeah**

.

Akane: The first one, I saw it in the theatre with my friend. And **I couldn't sleep properly for a week after that**.

Ruth: **Oh no!**

Akane: **Ya, I mean**, I know it's stupid. A lot of people think it's a pretty stupid movie. Um, but I think it was just, just the psychological aspect of it that really made me feel scared. And uh, I think, with that movie, after people saw it, they weren't really sure whether it was real or not.

Ruth: Oh yeah.

Akane: And so there was that element as, as well.

Ruth: Was that the same film that I'm thinking of. **The one where** they filmed people in a forest, is that right?

Akane: Yeah, that's right. It was in a forest. And the whole thing was done with a camcorder. A hand held camcorder. And so, it was, a lot of it was, I think, black and white. I can't remember. And uh, and the camera was very **shaky**, and...

Ruth: **So** it wasn't professionally filmed?

Akane: Um, I guess it didn't look like it was.

Ruth: Right.

Akane: Yeah, I heard that the movie actually only took um, It didn't **take a lot of money** to film it. But it, it **made a lot of money**.

Ruth: Yeah, I can believe that actually, I can believe that. Well, thanks for that.

3. Vocabulary/Phrases

Let's look at the Vocabulary/Phrases in a bit more detail. Please choose some of the vocabulary to put in your Speaking Page.

| | Word/Phrase | Form | Definition | Example | Usage Tips | Parts of Speech |
|---|--|------|--|---|--|----------------------------|
| 1 | When I was little | ph | To talk about a time in the past | When I was little we used to vacation in France. | We use this to talk about any time period or place in the past, " <i>When I was in high school</i> ", " <i>When I was in the movie theatre</i> ", Shorter versions can be, " <i>In high school....</i> " | |
| 2 | Back in the | ph | To refer to a time period in the past, usually a certain decade, or century. | Back in the 90's I used to wear lipstick. | A common way you might hear this is, " <i>back in the day</i> ", this equals, when we were growing up. Commonly followed by "s + used to + inf.) | |
| 3 | Keep...up all night | ph | To not be able to sleep all night because of some problem | The barking dogs kept me up all night . I didn't sleep a wink. (I didn't sleep at all) | Transitive. Subject +keep+ object+ up all night. | |
| 4 | Psychological aspect | n. | Mental aspect. To do with the mind, thinking, how something affects the state of your mind | The psychological aspect of taking the exam made her sick the night before. | We can use " <i>physical</i> " to talk about your physical state, "The physical aspect of hiking is difficult, especially on my knees." | |
| 5 | I couldn't sleep properly for a week after that | ph | A common phrase emphasizing how scary something was, especially a scary movie or incident. | I saw Paranormal Activity a while ago. It was really scary. I couldn't sleep properly for a week after that . (after watching that) | | |
| 6 | The one where | ph | Usually used when explaining a movie to a friend, seeing if it is the same movie you two know or reminding someone of the movie. | A: I watched Friends last night; you know " The one where Rachel quits her job?" B: Is that the one where Ross loses his shoe? A: Yes, that one. | We use this to talk about tv shows, movies or events. | |
| 7 | Shaky | adj | Tending to shake, tremble or move. | I saw "Dancer in the Dark" last night. The camera work was so shaky in the first 10 minutes of the film, that I got a headache. | Adjective, <i>shaky</i> , <i>shakier (than)</i> , <i>(the) shakiest</i> | Shakily adv Shakiness n |
| 8 | Take a lot of money (to) | ph | Something cost a lot of money to make, produce. | It took a lot of money to make the movie, "Lord of the Rings". | Usually followed by " <i>to make</i> ", " <i>to produce</i> ", " <i>to film</i> " when talking about movies. | |

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|---|----------------------------|----|--|---|--|--|
| 9 | Made a lot of money | ph | To say that something has resulted in a lot of money | The movie "Avatar" made a lot of money , I think over 500 million dollars. | We could also use "raked it in", "Avatar raked it in, a total of 10 million dollars on the opening weekend." | |
|---|----------------------------|----|--|---|--|--|

4. Expressions

Now, let's look at the Expressions in a bit more detail. Please choose some of the expressions to put in your Speaking Page.

| Expressions | Meaning | Use |
|--------------------|----------------------------|---|
| So, | Starting | So John, where shall we go today? |
| Well, | Not sure | Well , I will wait and see what happens. |
| Well, um, | Not sure | Well, um, let's say the date wasn't exactly perfect. |
| Oh yeah. | Agreement (I see) | A: The movie was scary. B: Oh yeah . I also felt it was too gory. (bloody) |
| But ah, | Countering directly | I liked the movie, but ah , it was a bit OT.T. |
| Did she? | Surprise and disbelief? | A: She kissed him. B: Did she? I thought she hated him? A: I know; me too. |
| Oh | Surprise | A: I don't like horror movies. B: Oh , I see. |
| Yeah | Sure | A: It was funny. B: Yeah |
| Oh no! | Agreeing and feeling sorry | A: I lost my phone. B: Oh no! |
| Ya, I mean, | Agreeing and explaining | B: Was it big? A: Ya, I mean it was really big. |
| So | Conclusion | So , that was it? |

5. Grammar

Let's look at the Grammar in a bit more detail. Please choose some of the Grammar to put in your Speaking Page.

| Grammar Form | Rule | Use |
|-------------------------|---|---|
| Have you ever... | <p>Present Perfect Simple S+ have/has +pp In this form we are looking at the question = Have/has + s+ ever + pp...? We used "ever" here to mean "in all your life...up to now" "Ever" can only come in the question form, nowhere else. Have you ever eaten snake? Yes I have. No, I have never eaten snake. (pp =past participle- eat, ate, eaten)</p> | <p>Have you ever been to Rome? Yes I have. No, I have never been to Rome (or "No, never") (Note: Usually the Present Perfect Simple is used with the Simple Past – A: Have you ever been to Rome? B: Yes I have. A: Wow. What was it like? B: It was beautiful. I went there in the summer. It had lots of beautiful trees and buildings. I saw the Colosseum.)</p> |
| Used to | <p>S+ used to + inf. We use "used to" to talk about an action or state which has stopped or changed from the past till now.</p> | <p>I used to smoke when I was younger. Now I don't. (action) I used to have long hair when I was in university. Now it's short. (state)</p> |
| Simple Past | <p>S+ verb (ed) S+ verb (irregular past)</p> <p>I talked. I didn't talk. Did I talk?</p> <p>He ate. He didn't eat. Did he eat?</p> <p>We use the Simple Past to talk about <i>past actions that are finished and have no connection with the present</i>. We also use it to show <i>sequences of events</i> when telling a story.</p> | <p>I saw a great movie last night.</p> <p>I went to Paris last summer. On my first day, I saw the Eiffel Tower. On the second day I went to Notre Dame; after that I went into a few galleries and saw my first Van Gogh in real life.</p> |

6. Questions

You can choose some of these *Movie Questions* below or make some of your own. (They should be written in your *Speaking Page*)

(The *MP3* is available online)

1. Have you ever seen amovie? Use reasons and examples to support your answer.
2. What is your all-time favorite movie?
Use reasons and examples to support your answer.
3. Are there any kinds of movies you dislike?
Use reasons and examples to support your answer.
4. If so, what kinds? Use reasons and examples to support your answer.
5. Why do you dislike them? Use reasons and examples to support your answer.
6. What was the last movie you saw?
Use reasons and examples to support your answer.
7. What's one of your favorite movies?
Use reasons and examples to support your answer.
8. What is the movie you have ever seen?
Use reasons and examples to support your answer.
9. What kind of movie do you like?
Use reasons and examples to support your answer.
10. What is your favorite movie soundtrack?
Use reasons and examples to support your answer.
11. Can you remember the name of the first movie you saw that made you cry?
Use reasons and examples to support your answer.
12. What is your favorite classical movie?
Use reasons and examples to support your answer.
13. Which actor or actress would be you in a movie about your life?
Use reasons and examples to support your answer.
14. Do you think there is too much violence in movies? Does it affect children?
Use reasons and examples to support your answer.
15. Do you think a movie has to be expensive to make to become a blockbuster?
Why? Use reasons and examples to support your answer.
16. Why do some people become famous and others don't? Use reasons and examples to support your answer.

7. Speaking

Please write in the Vocabulary/Phrases/Expressions/Grammar/Questions etc. you want to use in your *Speaking Class*.

My Learning Diary

What do I want to use, do, learn and ask?

Topic: _____

Please put a tick in the small boxes to show if you have achieved your goal or not.

| | | | | | | | |
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| What vocabulary will I use tomorrow? | | | | | | | |
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| What discussion/debate expressions will I use tomorrow? | | | | | | |
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| What grammar will I use tomorrow? | | | | | | | |
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| What questions will I ask tomorrow? | | | | | | |
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| Anything else I want to do or use in class tomorrow? | | | | | | |
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Chapter 4 **Plastic Surgery**

These are some things we will look at and use in this chapter.

*(The **MP3** is available online)*

| Vocabulary/Phrases | Expressions | Grammar |
|--------------------------|--|--------------|
| implants | you know, like, | Would |
| vain | Yeah, absolutely. | |
| sign...up | Actually, | |
| nip and tuck | OK, so you're saying that | |
| minor maintenance | Yeah, absolutely you know, | |
| hit on the truth | Interesting. | |
| | No way. | |
| | I doubt it. | |
| | Actually, that's a good question. | |
| | That's | |
| | I don't know. | |
| | I'm joking. But actually, for me, | |
| | That's a good point, huh? | |

2. Listening & Reading

(The **MP3** is available online)

Please Read and Listen to the following conversation to see how the above Vocabulary, Expressions and Grammar can be used.

Todd – USA

Wendi – USA

Todd: What do you think about plastic surgery - **you know, like**, especially lip **implants**, breast implants?

Wendi: **Yeah, absolutely**. I would be like, maybe like four years ago, I was like, "No" if you do that kind of thing you are so **vain**. That's so not cool. And now, I'm like, "Yes, **sign me up!**" like "Any spring specials?"

(Pause)

Todd: **Actually**, how old are you?

Wendi: 30

Todd: 30

Wendi: Yeah.

Todd: **OK, so you're saying that** maybe when women get older, they think like OK maybe they **would** like a **nip and tuck** here and there.

Wendi: **Yeah, absolutely you know**, move some stuff from place to place. I don't have to give up any parts but you know just place it in a more appropriate location

Todd: **Interesting**.

Wendi: Yeah. I don't think it's so bad.

Todd: Yeah.

Wendi: Yeah. Like you know, some **minor maintenance**, I think. Nothing wrong with that.

Todd: Maybe if you do it once but two problems. One - I think, I don't understand the breast implants. I think most men don't like them.

Wendi: I think most men do like them actually.

Todd: **No way**.

Wendi: Yes.

Todd: I doubt it.

Wendi: Yes, of course they do.

Todd: It looks just terrible.

Wendi: What kind of men do you hang out with?

Todd: Actually, that's a good question. I've never actually asked another man.

Wendi: Oh, you don't have friends.

Todd: That's - you **hit on the truth** there. That's so true.

Wendi: What were we saying though?

Todd: I don't know. Well, there was two things. I don't have friends and breast implants.

Wendi: I'm joking. But actually, for me, I wouldn't get breast implants because I couldn't run.

Todd: Oh, you can't run. **That's a good point, huh?**

Wendi: Well, I don't know if it's just like, I can't imagine you could, well, I mean, I'm sure people do, but I mean like actually play sports and stuff. I wouldn't want to like dive onto the ground to catch like a frisbee and the chance that they would explode or anything could happen.

3. Vocabulary/Phrases

Let's look at the Vocabulary/Phrases in a bit more detail. Please choose some of the vocabulary to put in your Speaking Page.

| | Word/Phrase | Form | Definition | Example | Usage Tips | Parts of Speech |
|---|--------------------------|------|---|--|---|--|
| 1 | implants | n. | any device or material, esp. of an inert substance, used for repairing or replacing part of the body. | My ex-girlfriend considered getting breast implants , but changed her mind at the last second. I had to get an implant at the dentist as my back molar had fallen out due to decay. | We can use the word "job" more informally to mean "augmentation/change", in plastic surgery. Boob job, Nose job Also, plastic surgery usually refers to surgery needed after an accident or to alter a deformity. <i>Cosmetic surgery</i> is the term we use for corrections, more a beauty use. | implant v. implanter, n unimplanted, adj |
| 2 | vain | adj. | excessively proud of or concerned about one's own appearance, qualities, achievements | He is so vain . He probably thinks we are talking about him. | Normally used with "so", as in "so vain". We can also use idioms like, "he has such a big head", or "she is full of herself". All negative meanings. | vainly, adv vainness, n unvain, adj unvainly, adv unvainness, n vanity, n |
| 3 | sign...up | pv | To register, to enroll for something | I signed up for the class. Can you sign me up for the course? | Transitive. If the object is a pronoun, it must come after the verb and before the preposition. | |
| 4 | nip and tuck | id | Plastic surgery/cosmetic surgery | She went to the doctor for a little nip and tuck . She wanted to get some liposuction done on her belly. | Usually used with "need", and "a little", "I need a little <i>nip and tuck</i> "; sometimes followed by "here and there". | |
| 5 | minor maintenance | n | Small repair work and upkeep | I had to go to the dentist for some minor maintenance . My front incisor had some plaque on it. I needed some minor maintenance on my left breast. It had begun to sag so I wanted it corrected. | We can use minor maintenance for lots of uses; the body, teeth, machines, cars, furniture, anything that needs constant repair and upkeep. | |
| 6 | hit on the truth | id | Found out the truth | A: She is such a liar. I never knew that about her before. B: Oh, you hit on the truth there. | We also use "hit the nail on the head", meaning, you found out the extract truth. | |

4. Expressions

Now, let's look at the Expressions in a bit more detail. Please choose some of the expressions to put in your Speaking Page.

| Expressions | Meaning | Use |
|--|---|--|
| you know, like, | Meaning | It's like Hite, you know, like the beer we had last Saturday. |
| Yeah, absolutely. | Totally agree | Did you enjoy your vacation? B: Yeah, absolutely. |
| Actually, | By the way | Actually, what time is it? I have to go at 6. |
| OK, so you're saying that | Making sure you understand | Ok, so you're saying that you don't love me? |
| Yeah, absolutely you know, | Sure, yes | A: So you like him? B: Yeah, absolutely you know, I always have even though I never said it. |
| Interesting. | Understanding but maybe not agreeing with the other person. | A: I think getting plastic surgery is fine. B: Interesting. |
| No way. | Totally disagreeing | A: Are you going on the trip tomorrow? B: No way, I hate flying. |
| I doubt it. | Disagreeing diplomatically | A: I think you'll pass the exam. B: I doubt it, I didn't study enough. |
| Actually, that's a good question. | A question I never thought about the answer to before | Did you phone the company to ask them? Actually, that's a good question. I never thought of it. |
| That's | Exactly - as in you got me! | B: Are you too old to dance? B: That's it. |
| I don't know. | Forget - no memory | A: What were we talking about? B: I don't know, ah we were talking about your plans. A: Yep that's right. |
| I'm joking. But actually, for me, | Not serious + really what I mean is... | A: I don't like kimchi. B: Really? A: I'm joking. But actually, for me, it's a little spicy. |
| That's a good point, huh? | Expressing complete agreement and realizing it | A: I think this class is too difficult. B: Too difficult, that's a good point, huh? |

5. Grammar

Let's look at the Grammar in a bit more detail. Please choose some of the Grammar to put in your Speaking Page.

| Grammar Form | Rule | Use |
|--------------|--|---|
| Would | S+ would+ inf Normally contracted to "I'd + inf." When used in the 2 nd Conditional form it is more probable, but the condition is more improbable. "If I had a lot of money, I would get a nose job." If we use it with "like", it is not definite, more thinking about it, like maybe. Sometimes it is followed by "someday". "I would like to get my nose done someday" | Would you get plastic surgery? Yes I would . I'd like to get my eyes done. No I wouldn't |

6. Questions

You can choose some of these **Plastic Surgery Questions** below or make some of your own. (They should be written in your Speaking Page)

(The **MP3** is available online)

1. What do you think of cosmetic surgery? Use reasons and examples to support your answer.
2. Would you consider having cosmetic surgery? Use reasons and examples to support your answer.
3. Do you think cosmetic surgery is more popular with women or men? Use reasons and examples to support your answer.
4. What do you think are the dangers of cosmetic surgery? Use reasons and examples to support your answer.
5. What parts of your face / body would you like to change? Use reasons and examples to support your answer.
6. Why is cosmetic surgery so popular in some countries but not at all in others? Use reasons and examples to support your answer.
7. What do you think of people who have cosmetic surgery? Use reasons and examples to support your answer.
8. Do you think there should be an age limit for people to have cosmetic surgery? Use reasons and examples to support your answer.
9. What advice would you give to a friend who wants cosmetic surgery? Use reasons and examples to support your answer.
10. Is cosmetic surgery playing with the way God made us? Use reasons and examples to support your answer.
11. What would you think if one of your parents came home with a new face / body? Use reasons and examples to support your answer.

7. Speaking

Please write in the Vocabulary/Phrases/Expressions/Grammar/Questions etc. you want to use in your *Speaking Class*.

My Learning Diary

What do I want to use, do, learn and ask?

Topic: _____

Please put a tick in the small boxes to show if you have achieved your goal or not.

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| What vocabulary will I use tomorrow? | | | | | | | |
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| What phrases will I use tomorrow? | | | | | | |
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| What discussion/debate expressions will I use tomorrow? | | | | | | |
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Chapter 5 **University Life**

These are some things we will look at and use in this chapter.

*(The **MP3** is available online)*

| Vocabulary/Phrases | Expressions | Grammar |
|--|----------------------------------|--|
| What is your university like? | Well, I suppose | Simple Present Present Continuous/Progressive (The listening has mostly Simple Past, but seeing as you are still in university, we will look and use the Simple Present and Present Continuous/Progressive more) |
| it was a center for | Ah, no | |
| it's pretty much where | Oh, Wow! That's awful! | |
| were born | Yes, as a matter of fact. | |
| drawn to | Well, that's good. | |
| it's right smack in the middle of | Wow! Sounds like a | |
| fool | Yeah! | |
| put myself through | | |
| which incidentally also | | |
| putting on | | |

2. Listening & Reading

(The **MP3** is available online)

Please Read and Listen to the following conversation to see how the above Vocabulary, Expressions and Grammar can be used.

Todd – USA

Miki – USA

Todd: Miki, you went to UC Berkeley, a very famous university in the U.S. **What is your university like?** Why is it famous?

Miki: Why is it famous? **Well, I suppose** historically it's kind of famous, recent history, because **it was a center for** the freedom of speech movement in the 1960's and the civil rights movement, and **it's pretty much where** multi-culturalism, feminist studies and those sorts of so called liberal political movements **were born** and they're still quite strong today on campus and so students kind of get **drawn to** that, the political aspect of it I suppose, also the, it's a research university and it attracts nobel laureates, very famous professors, at the top of their field, it's also quite a beautiful campus, I love the campus, it's not, it's not, how do you say?

Todd: It's not like maybe a college town, **or?**

Miki: **Ah, no,** it's not really a college town, of course, because **it's right smack in the middle of** a metropolitan area which is the Bay Area, and just right across the bay from San Francisco. The natural scenery is quite beautiful. There's the ocean to the west. There are mountains to the east and just beautiful gorgeous sunsets going down into the Golden Gate. The natural scenery is just beautiful, and the architecture of the campus is quite beautiful too, and apparently during the war, World War II, a number of tests were done on campus in terms of integrating floral species with each other, and so you have firs next to cedar which is a strange combination. The idea was would they kill each other.

Todd: **Oh, Wow! That's awful!**

Miki: Yeah, no, so there's some scientific engineering going on on campus.

Todd: But the trees survived?

Miki: **Yes, as a matter of fact.**

Todd: **Well, that's good.** You can't **fool** nature.

Miki: No, no, but it is a beautiful campus, and I went there for four years as an undergrad. I lived in the dormitory for the first year and I lived in the co-ops from the second through the fourth year and the co-ops are kind of a housing community that's owned by students, it's run by students and is there for quite cheap so it attracts poor students who work, while they go to school at the same time, and that's who I was. I worked at a restaurant, I worked at a sandwich shop, I worked at a toy store, I worked as a secretary to **put myself through** school and lived quite cheaply in these co-ops **which incidentally also** had marvelous parties and almost every weekend there was

some party somewhere that one of these co-ops was **putting on**, and it was really wonderful.

Todd: **Wow! Sounds like a** good time.

Miki: **Yeah!**

3. Vocabulary/Phrases

Let's look at the Vocabulary/Phrases in a bit more detail. Please choose some of the vocabulary to put in your Speaking Page.

| | Word/Phrase | Form | Definition | Example | Usage Tips | Parts of Speech |
|----|--|------|---|--|--|--|
| 1 | What is your university like? | q. | A question asking about the quality of the university and the physical building | A: What is KMU like? B: It's pretty cool, quite a large campus with lots of trees. | | |
| 2 | it was a center for | ph | To say that a building or institution was the beginning and focus of a certain movement | KMU is known as a centre for the arts. | | |
| 3 | it's pretty much where | ph | To say that something began here, it might not have really begun here, but the activity is primarily connected to here. | KMU is pretty much where I started my teaching career. | | |
| 4 | were born | ph | Founded, established- - ideas, movements | French philosophy was born in the cafes of Paris. | | |
| 5 | drawn to | pv | Attracted to | The people were drawn to the café by the aroma of fresh coffee in the air. | Inseparable <i>Verb + to</i> = <i>object</i> Usually used in its <i>Passive Form</i> . | Irregular verb draw, drew, drawn |
| 6 | it's right smack in the middle of | ph | Positioned exactly in the centre. | Bauer Hall is right smack in the middle of campus. You can't miss it. | Also we can use, " <i>It's at the heart of...</i> " or " <i>It's right in the centre of...</i> " or " <i>It's bang in the middle of</i> " | |
| 7 | fool | v | To trick or deceive someone | You can't fool your Professor by copying sentences from your dictionary. | Your teacher might say that he is " <i>nobody's fool</i> ", meaning he cannot be tricked. | Fool n Foolish adj Well-fooled adj |
| 8 | put myself through | pv | To pay for your own education, normally by doing part time work during your school years. | I put myself through university. I worked 5 days a week as a chef to pay for school. | Normally followed by " <i>university</i> ", " <i>college</i> " or " <i>school</i> ". | |
| 9 | which incidentally also | ph | Apart from the main topic of discussion. | My phone, which incidentally also has an mp3 player, is great for making calls, | We can use, "by the way" also. | |
| 10 | putting on | pv | To hold, host, organize and carry out an event | The KMU Arts Centre is putting on "The Phantom of the Opera" in October. | It is used more for live shows, such as concerts, theatre, musicals etc. | Irregular verb put, put, put |

4. Expressions

Now, let's look at the Expressions in a bit more detail. Please choose some of the expressions to put in your *Speaking Page*.

| Expressions | Meaning | Use |
|----------------------------------|-----------------------------|---|
| Well, I suppose | Hesitation and maybe | A: Can you do out tonight? B: I can't. I have too much homework. A: Oh, come on. It's 2 for 1 in Sydney Street. B: Well, I suppose I could go out for just one, or two. |
| Ah, no | Not exactly | A: You mean, it runs on its own? B: Ah, no. It still needs a battery to run it. |
| Oh, Wow! That's awful! | Surprise and horror/disgust | A: Someone stole my scooter on campus last night. B: Oh, Wow! That's awful! |
| Yes, as a matter of fact. | Surprisingly yes | A: Are you gonna go tonight? B: Yes, as a matter of fact. A: Oh, I thought you didn't like Jane. B: Well, I can't live in the past. |
| Well, that's good. | Relief | A: Phew! I passed my exam. B: Well, that's good. You had me worried. |
| Wow! Sounds like a | Excited and positive | A: Man that party was great last night. We had beer and chicken and more beer. B: Wow! Sounds like a great party. Pity I missed it. |
| Yeah! | Totally agree | A: It seems like you had a great time at KMU. B: Yeah! |

5. Grammar

Let's look at the Grammar in a bit more detail. Please choose some of the Grammar to put in your Speaking Page.

| Grammar Form | Rule | Use |
|---|--|--|
| Simple Present | <p>S+ verb (inf) + s/es in third person</p> <p>I eat. I don't eat. Do I eat?</p> <p>He eats. He doesn't eat? Does he eat?</p> <p>I am kind. He is kind She is kind. We are kind. They are kind.</p> <p>In this Chapter we are looking at The Simple Present as a fact or generalization.</p> | <p><i>I go to KMU.</i> <i>My major is Economics.</i> <i>I live on dorm.</i></p> |
| Present Continuous (Progressive) | <p>S+ am/is/are + verb (ing)</p> <p>To talk about :</p> <ol style="list-style-type: none"> 1. An action of duration happening now. 2. An action of duration happening around now. <p>Key words: now, at the moment</p> | <p><i>I am listening to Seanan in class now.</i></p> <p><i>I am reading a book on Shakespeare at the moment.</i></p> |

6. Questions

You can choose some of these **Questions on University Life** below or make some of your own. (They should be written in your Speaking Page)

1. How is your life at KMU? Use reasons and examples to support your answer.
2. Are you happy with the level of education you receive at KMU? Use reasons and examples to support your answer.
3. What clubs or societies are you a member of? Use reasons and examples to support your answer.
4. Are college tuitions reasonable? Use reasons and examples to support your answer.
5. Are there any subjects/classes you wanted to study but they weren't available at your school/college? Use reasons and examples to support your answer.
6. Do you think your school is a good one? Why/why not? Use reasons and examples to support your answer.
7. Why is English hard to learn at university level? Use reasons and examples to support your answer.
8. What are the qualities of a good student? Use reasons and examples to support your answer.
9. What are the qualities of a good teacher? Use reasons and examples to support your answer.
10. What do you study? What's your major? Use reasons and examples to support your answer.
11. What is your favorite class? Use reasons and examples to support your answer.
12. What was (or is) your favorite subject? Why do you like it? Use reasons and examples to support your answer.
13. Do you think that most parents influence what university their child will attend? Use reasons and examples to support your answer.
14. Once you graduate from a university should you stop learning? Use reasons and examples to support your answer.
15. Which is more important, the essential skills in life you've learned to develop on your own or the artificial structure in college about the "real" life? Use reasons and examples to support your answer.
16. Should education be free? Use reasons and examples to support your answer.
17. Do elite universities help or harm your country? Use reasons and examples to support your answer.
18. What realistic changes would you make to your country's attitude toward education? Use reasons and examples to support your answer.
19. Why do students cheat during tests and exams? Use reasons and examples to support your answer.
20. What skills separate good students from bad students? Use reasons and examples to support your answer.

7. Speaking

Please write in the Vocabulary/Phrases/Expressions/Grammar/Questions etc. you want to use in your *Speaking Class*.

My Learning Diary

What do I want to use, do, learn and ask?

Topic: _____

Please put a tick in the small boxes to show if you have achieved your goal or not.

| | | | | | | |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| What vocabulary will I use tomorrow? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
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| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| | |
|--------------------------------------|--------------------------|
| What phrases will I use tomorrow? | <input type="checkbox"/> |
| | <input type="checkbox"/> |
| | <input type="checkbox"/> |
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|--|--------------------------|
| What discussion/debate expressions will I use tomorrow? | <input type="checkbox"/> |
| | <input type="checkbox"/> |
| | <input type="checkbox"/> |
| | <input type="checkbox"/> |

| | | | | | |
|--------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| What grammar will I use tomorrow? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
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| What questions will I ask tomorrow? | <input type="checkbox"/> |
| | <input type="checkbox"/> |
| | <input type="checkbox"/> |
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|--|--------------------------|
| Anything else I want to do or use in class tomorrow? | <input type="checkbox"/> |
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| | <input type="checkbox"/> |

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Chapter 6 **Love**

These are some things we will look at and use in this chapter.

*(The **MP3** is available online)*

| Vocabulary/Phrases | Expressions | Grammar |
|-----------------------------------|-------------------------------------|---------------|
| got a crush on her | Hey, | should |
| ask her out | yo! | |
| Assuming she will say yes. | What's up, | |
| get to know her more | Oooh! | |
| (be) offensive to women. | Uuurr! | |
| I'm totally broke | Ah, come on! | |
| a date-date | I don't know. | |
| | Hold on. | |
| | Wait, wait, wait one second. | |
| | Oh, that's great because | |

2. Listening & Reading

(The **MP3** is available online)

Please Read and Listen to the following conversation to see how the above Vocabulary, Expressions and Grammar can be used.

George – USA

Crystal – USA

George: **Hey**, Crystal, I need some advice **yo!**

Crystal: **What's up**, George?

George: So, there's this like red-headed girl in class and I kind of **got a crush on her** but ...

Crystal: **Oooh!**

George: **Uuur!** But, yeah, I don't know, you know, how to **ask her out**. I don't even know if she knows my name, but yeah...

Crystal: **Ah, come on!**

George: You got any advice?

Crystal: I would personally just be natural and just go straight-forward?

George: Go straight-forward and ...

Crystal: And ask her out?

George: How I do that?

Crystal: **I don't know**. For my personal advice I think you **should** just go straight forward and say "Hi, my name is George" and give her an appearance.

George: **Hold on**. I'm gonna write this down.

Crystal: OK. And next step is "If you are free" oh, you always have to check if she's either married, or if she's a lesbian, or if she is single.

George: OK.

Crystal: So, number three is what you're looking for.

George: OK, number three.

Crystal: So, if she is single, just say, hey, how about we go out for a cup of coffee or something.

George: OK, coffee.

Crystal: And, yeah, that's how you get her.

George: So, yeah, what if she doesn't like coffee though? I mean, what else could we do we on a date? **Assuming she will say yes.** What's fun to do on a date anyway?

Crystal: Fun to do on a date! It's just the fact that you're being with her and just try to **get to know her more.**

George: **Wait, wait, wait one second.** Do I need to pay for this?

Crystal: I don't think you should pay on the first date. I think sometimes that can be **offensive to women.**

George: **Oh, that's great because I'm totally broke.**

Crystal: I think you should just ask her casually, not like **a date-date**, just say, "Hey, I would like to know you a little bit more, and just go out for a small little drink, like go to that new cafe that's open, like a lot of girls think that place is so cute. I think you should take her there.

George: But I think cafes are boring.

Crystal: Cafe's are boring. Men! Women don't think so. This is the point. Write it down.

3. Vocabulary/Phrases

Let's look at the Vocabulary/Phrases in a bit more detail. Please choose some of the vocabulary to put in your Speaking Page.

| | Word/Phrase | Form | Definition | Example | Usage Tips | Parts of Speech |
|---|-----------------------------------|------|--|---|---|-----------------|
| 1 | got a crush on her | id | To like or be in love with someone who does not know that you like him/her | A: You know Jill has a crush on you? B: What? A: Come on, everyone knows. You can't be that blind! | Used with "have", or "have got". | |
| 2 | ask her out | pv | To ask someone out on a date | I like Suzanne. Why don' you ask her out? | Transitive. If the object is a pronoun, it must come after ask and before out | |
| 3 | Assuming she will say yes. | ph | This means, we are taking for granted that she will agree. She might not agree, we don't know. | A: Ok assuming she will say yes , where will I bring her? B: Hm, a coffee shop? | | |
| 4 | get to know her more | id | To become more familiar with another person. | I'll need to get to know her more first, before I ask her out. | | |
| 5 | (be) offensive to women. | ph | Something is degrading to the female sex | This movie is offensive to women . It treats women like objects. | | |
| 6 | I'm totally broke | slg | To have no money | I'm totally broke after the weekend. Why did I drink so much? | We can use other words here, "skint", "strapped for cash", "stone broke", "tapped out". | |
| 7 | a date-date | id | A real date | It's not like a date-date . We are just having coffee. | | |

4. Expressions

Now, let's look at the Expressions in a bit more detail. Please choose some of the expressions to put in your Speaking Page.

| Expressions | Meaning | Use |
|-------------------------------------|----------------------------------|--|
| Hey, yo! | Greeting. Very informal. | Hey! Long time no see! Yo! Long time no see! |
| What's up, | Greeting. Very informal | A: What's up? B: Not much and you? A: Ah, just chillin. |
| Oooh! | Teasing | I like Tessa. Oooh! You like Tessa, you like Tessa! Uuurr! |
| Uuurr! | Anger | Uuurr, I don't like her. Ok? Got it? |
| Ah, come on! | Disbelief. Really? | A: What will I do if she says yes? B: Ah, come on! I'm not your babysitter. A: Oh, ok, sorry. |
| I don't know. | Expressing no idea sarcastically | A: What should I do? B: I don't know. You know, you really piss me off. Can't you think for yourself? A: Huh? |
| Hold on. | Wait | A: Hold on a moment. What did you say? B: I said we have a test tomorrow. A: Oh, no! |
| Wait, wait, wait one second. | Wait please, too fast. | A: Wait, wait, wait one second. What did you say? Can you repeat that? |
| Oh, that's great because | Responding to good news. | A: We get paid tomorrow. B: Oh, that's great because I'm almost broke. |

5. Grammar

Let's look at the Grammar in a bit more detail. Please choose some of the Grammar to put in your Speaking Page.

| Grammar Form | Rule | Use |
|------------------------------|---|---|
| Modal Verbs should | <ol style="list-style-type: none"> 1. Modal verbs do not take "-s" in the third person. 2. You use "not" to make modal verbs negative, even in Simple Present and Simple Past. 3. Modal verbs are followed by infinitive without to. <p>Some common modal verbs are:</p> <p>Can Could May Might Must Ought to (exception) Shall Should Will Would</p> <p>We use should for:</p> <ol style="list-style-type: none"> 1. Recommendation 2. Obligation 3. Expectation | <p>1. Present: People with high cholesterol should eat low-fat foods. Past: Frank should have eaten low-fat foods. That might have prevented his heart attack. Future: You really should start eating better.</p> <p>2. I should be at work before 9:00.</p> <p>3. Present: Susan should be in New York by now. Past: Susan should have arrived in New York last week. Let's call her and see what she is up to. Future: Susan should be in New York by next week. Her new job starts on Monday.</p> |

6. Questions

You can choose some of these **Love Questions** below or make some of your own. (They should be written in your Speaking Page)

(The **MP3** is available online)

1. Have you ever had a crush on someone? Use reasons and examples to support your answer.
2. At what age do you want to get married? Use reasons and examples to support your answer.
3. At what age did you get married? Use reasons and examples to support your answer.
4. Describe a perfect date. Use reasons and examples to support your answer.
5. Describe the appearance of the person you would like to date? Use reasons and examples to support your answer.
6. Describe the character of the person you would like to date? Use reasons and examples to support your answer.
7. Do women usually work after getting married in your country? Use reasons and examples to support your answer.
8. Do you "go Dutch" when dating? Use reasons and examples to support your answer.
9. Do older girls/boys have a problem dating younger girls/boys? Use reasons and examples to support your answer.
10. Do younger girls/boys have a problem dating older girls/boys? Use reasons and examples to support your answer.
11. Do you believe in love at first sight? Use reasons and examples to support your answer.
12. Have you ever been on a blind date? Use reasons and examples to support your answer.
13. Do you have a boyfriend/girlfriend? Use reasons and examples to support your answer.
14. Where did you meet him/her? Use reasons and examples to support your answer.
15. What does he/she look like? Use reasons and examples to support your answer.
16. Do you think it is okay for a couple to live together before getting married? Why or Why not? Use reasons and examples to support your answer.
17. Do you think it is okay to marry someone of a different race? Use reasons and examples to support your answer.
18. Do you think it is okay to marry someone with a different religion? Use reasons and examples to support your answer.
19. Do you think people change after getting married? Use reasons and examples to support your answer.
20. Is there a such thing as a perfect relationship for you? Use reasons and examples to support your answer.
21. Do you think that it is good for children to have parents from two different countries? Why? Why not? Use reasons and examples to support your answer.
22. How would you feel if your boyfriend liked to keep company with a female friend when you're not there? Use reasons and examples to support your answer.
23. How would you feel if your girlfriend liked to keep company with a male friend when you're not there? Use reasons and examples to support your answer.

7. Speaking

Please write in the Vocabulary/Phrases/Expressions/Grammar/Questions etc. you want to use in your *Speaking Class*.

My Learning Diary

What do I want to use, do, learn and ask?

Topic: _____

Please put a tick in the small boxes to show if you have achieved your goal or not.

| | | | | | | |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| What vocabulary will I use tomorrow? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
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| | |
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| What phrases will I use tomorrow? | <input type="checkbox"/> |
| | <input type="checkbox"/> |
| | <input type="checkbox"/> |
| | <input type="checkbox"/> |

| | |
|--|--------------------------|
| What discussion/debate expressions will I use tomorrow? | <input type="checkbox"/> |
| | <input type="checkbox"/> |
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| | | | | | |
|--------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| What grammar will I use tomorrow? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
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| | |
|--|--------------------------|
| What questions will I ask tomorrow? | <input type="checkbox"/> |
| | <input type="checkbox"/> |
| | <input type="checkbox"/> |
| | <input type="checkbox"/> |

| | |
|--|--------------------------|
| Anything else I want to do or use in class tomorrow? | <input type="checkbox"/> |
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Chapter 7 Food

These are some things we will look at and use in this chapter.

(The MP3 is available online)

| Vocabulary/Phrases | Expressions | Grammar |
|---------------------|---------------------------------|------------------------|
| gran | OK, so let's start out with | Present Perfect Simple |
| filling | Actually, where I'm from in | Used to |
| dry | Oh, man, yeah. | Simple Present |
| I'm not a fan. | Yeah. Oh, you don't have | |
| a cosmopolitan mix | Right, so when you | |
| the national dish | I don't know to be honest. | |
| shepard's pie. | No. Really. | |
| crave | Speaking of... | |
| sandwich spread. | You got to be kidding. | |
| You have it with... | Right. How come it's not | |
| diced | I do like it but, I don't know. | |
| chopped | Um, kind of, | |
| vegemite | Not really, no, no. | |
| marmite | Ah, that's right. | |
| | OK, cool. | |

2. Listening & Reading

(The **MP3** is available online)

Please Read and Listen to the following conversation to see how the above Vocabulary, Expressions and Grammar can be used.

Todd = American

Phil = British

Todd: So, Phil, I thought we'd talk about food.

Phil: OK, yeah. Food is one of my favorite subjects.

Todd: **OK, so let's start out with** fruit. OK, what's your favorite fruit?

Phil: My favorite fruit is raspberry, which you can't get in Japan.

Todd: Oh, raspberry.

Phil: Oh, well, you can get it in Japan but it's really expensive.

Todd: I love raspberries. **Actually, where I'm from in** the states, we have loads of raspberries for free.

Phil: My **gran used to** have them in her garden so when I was kid, it was always someone picking the raspberries and like vanilla ice cream and raspberries together.

Todd: **Oh, man, yeah.** My grandmother, actually, she used to make raspberry cobbler.

Phil: Cobbler?

Todd: **Yeah. Oh, you don't have** cobbler. You probably have a different name for it in England. It's like a pie, but it's really sweet. You take the blackberries or raspberries, and it's the **filling** and a pie crust over it. It's a pie. They call it cobbler, so..... Actually, speaking of British food, what's a scone?

Phil: A scone is basically a really kind of dried cake, kind or really dried kind of cake material but it's got little bits of raisins in it.

Todd: **Right, so when you** go to Starbuck's and they have the little triangle things, is that a scone?

Phil: **I don't know to be honest.** I don't go to Starbuck's very often.

Todd: Right.

Phil: I don't recommend them, they're really, really, really **dry**. Generally you eat them with cream and tea, but **I'm not a fan**.

Todd: **No. Really.**

Phil: Highly overrated.

Todd: **Speaking of** British food, what's your favorite British food?

Phil: Fish n' Chips I suppose.

Todd: **You got to be kidding.** Fish n' Chips?

Phil: Fish... British food basically is just **a cosmopolitan mix** of foreign stuff combined with together, like the most popular food now, **the national dish**, is curry.

Todd: **Right. How come it's not** fish n' chips?

Phil: I don't know. Just because maybe people are going a bit more healthy or just because it's different, and curry's the most eaten food now.

Todd: Right. Actually, I lived in England for about a year and I loved **shepard's pie**.

Phil: Shepard's pie or cottage pie is very similar, yeah.

Todd: Yeah, right.

Phil: **I do like it but, I don't know.** I just don't eat it that often.

Todd: No, really. OK, actually now that we're both living in Japan, are there are British foods that you **crave**?

Phil: **Um, kind of,** something called Branston pickle, which is basically, it's kind of **sandwich spread. You have it with** cheese, or with like meat, and you put it on, it's like **diced** vegetables, but really thinly **chopped** and it's got a special sauce. It's just really nice. I really miss it.

Todd: Wow. What's it called?

Phil: Branston pickle.

Todd: Branston pickle?

Phil: Yeah.

Todd: Is it like **vegemite**?

Phil: **Not really, no, no.** It's kind of actually lumps of vegetables within in. We have something similar to veggiemite called **marmite**.

Todd: **Ah, that's right.**

Phil: But the taste is actually stronger.

Todd: **OK, cool.**

3. Vocabulary/Phrases

Let's look at the Vocabulary/Phrases in a bit more detail. Please choose some of the vocabulary to put in your Speaking Page.

| | Word/Phrase | Form | Definition | Example | Usage Tips | Parts of Speech |
|----|----------------------------|------|---|---|---|-----------------|
| 1 | gran | n | grandmother | My gran used to make strawberry jam when I was little. | We have various names for grandmother,, "grammy", "nan", "grandma" | |
| 2 | filling | n | The contents of something | I loved the filling in the cake. It was blueberry jam. Mmmm. | | |
| 3 | dry | adj | Without moisture | The chicken was so dry I had to drown it in gravy. | The opposite would be "juicy", "moist" | Dry n |
| 4 | I'm not a fan. | ph | To say something is not your favorite | I'm not a fan of fish soup. It makes my stomach upset. | We can also use, "I'm not taken with...", or "it's not my cup of tea", "I'm not into..." | |
| 5 | a cosmopolitan mix | adj | Belonging to all the world, not limited to just one part of the world | Irish food is a cosmopolitan mix foods from Asia, Europe, and the USA. | We use cosmopolitan to say that something is <i>worldly, cultured, broad minded, a blend of everything.</i> | Cosmopolitan n |
| 6 | the national dish | n | A food a country is famous for | Pasta is the national dish of Italy. | | |
| 7 | shepard's pie. | n | A pie made from beef and potatoes and vegetables. | My mom would cook shepard's pie every Saturday for dinner. It was great! | | |
| 8 | crave | v | To hunger for, to want | I suddenly have a craving for chocolate. I must get some. | Use "yearn for", "a hunger for" We can say, "I crave sweets", or "I have a craving for sweets" | |
| 9 | sandwich spread. | n | A substance you spread on bread to make a sandwich. | I had no time so I just used a sandwich spread instead of making something complex. | | |
| 10 | You have it with... | ph | Combined with | Well you can have it with pepper sauce. It tastes really good. | | |
| 11 | diced | adj | Chopped up into fine cubes. | First, dice the onions then add salt. | We can used " chop up " | |
| 12 | chopped | adj | Cut in a downward motion | I chopped up the carrot and added it to the soup. | | |
| 13 | vegemite | n | An Australian vegetable extract used as a sandwich spread | I think Australians love putting vegemite on their sandwiches. | | |
| 14 | marmite | n | A British yeast and vegetable extract used as a sandwich spread | I hate marmite , it just has a weird dry taste to it. | | |

4. Expressions

Now, let's look at the Expressions in a bit more detail. Please choose some of the expressions to put in your Speaking Page.

| Expressions | Meaning | Use |
|--|----------------------------------|--|
| OK, so let's start out with | Beginning | Ok, let's start out with this question. Why do you like cooking? |
| Actually, where I'm from in | Giving more information | Actually, where I'm from , we don't have Soju. |
| Oh, man, yeah. | Absolutely yes | I used to eat Sugar Puffs for breakfast. Do you remember them? Oh, man, yeah. |
| Yeah. Oh, you don't have | Realizing something is different | Yeah, oh, you don't have that do you. Sorry I forgot you're not Irish. |
| Right, so when you | Ok, and | Right, so when you add the salt, what do you do next? |
| I don't know to be honest. | No opinion/idea | A: Did you forget to lock the door? B: I don't know to be honest. Maybe. |
| No. Really. | Yes, sure | A: Yeah, it's not cool, no. B: No. Really. |
| Speaking of..., | Reference | Speaking of John, where is he? |
| You got to be kidding. | No way Incredulous | You won the lottery. You've got to be kidding. No way! Really? |
| Right. How come it's not | I see, but why? | Right. How come it's not working? I put in the batteries. |
| I do like it but, I don't know. | Saying yes but not positive | Don't you like Soju? I do like it but, I don't know. It's a bit too strong. |
| Um, kind of, | Agreeing in part | A: I think the answer is wrong. Don't you agree? B: Um, kind of, but do you really think so? |
| Not really, no, no. | Politely disagreeing | A: Are you upset? B: Not really, no, no. |
| Ah, that's right. | Thinking and agreeing | A: Yeah, I can't go to school tomorrow, I have to go to the dentist, remember? B: Ah, that's right. You told me last week. |
| OK, cool. | Agreement | A: So, I'll meet you at 6 at exit 12. B: Ok, cool. |

5. Grammar

Let's look at the Grammar in a bit more detail. Please choose some of the Grammar to put in your Speaking Page.

| Grammar Form | Rule | Use |
|-------------------------------|---|--|
| Present Perfect Simple | <p>Present Perfect Simple S+ have/has +pp We use the Present Perfect Simple in 3 ways:</p> <ol style="list-style-type: none"> 1. Action started in past and continues now. 2. Action started in past, finished, but the result of the action affects now. 1. Action started and finished in the past, but the experience of that action still remains with us until now, and can be recollected at any moment. <p>We use short single action verbs, not verbs that show a long time or repetition.</p> <p>The Present Perfect Simple always connects the past to the present in some way.</p> | <ol style="list-style-type: none"> 1. I have been in class for 30 minutes. (Class is not finished yet, I am still in class now) 2. I have lost my wallet. (action started and finished sometime in the past, now the result is I have no money) 3. I have been to Seoul. (Action started and finished sometime in the past, it is part of my memory and I can remember my time there now if I think about it) |
| Used to | <p>S+ used to + inf. We use “used to” to talk about an action or state which has stopped or changed from the past till now.</p> | <p>I used to smoke when I was younger. Now I don't. (action) I used to have long hair when I was in university. Now it's short. (state)</p> |
| Simple Present | <p>S+ verb (inf) + s/es in third person</p> <p>I eat. I don't eat. Do I eat?</p> <p>He eats. He doesn't eat? Does he eat?</p> <p>I am kind. He is kind She is kind. We are kind. They are kind.</p> <p>In this Chapter we are looking at The Simple Present as a fact or generalization.</p> | <p>I <i>go</i> to KMU. My major <i>is</i> Economics. I live <i>on</i> dorm.</p> |

6. Questions

You can choose some of these **Food Questions** below or make some of your own. (They should be written in your Speaking Page)

1. Are there any foods that you wouldn't eat as a child that you eat now? Use reasons and examples to support your answer.
2. Are you concerned about your daily calorie intake when choosing something to eat? Use reasons and examples to support your answer.
3. Can you cook well? Use reasons and examples to support your answer.
4. Do you ever skip breakfast? If so, how often and why? Use reasons and examples to support your answer.
5. Do you have a favorite bar or cafe? If so, where is it? Why do you like it? Use reasons and examples to support your answer.
6. Do you like to eat junk food? Use reasons and examples to support your answer.
7. Have you ever been a diet? If so, how long did you stay on it? Use reasons and examples to support your answer.
8. Have you ever eaten dog meat? Use reasons and examples to support your answer.
9. How much do you eat when you are sad or happy? Use reasons and examples to support your answer.
10. Is there any food that you really dislike to eat? Use reasons and examples to support your answer.
11. What are some foods that are considered unhealthy? Use reasons and examples to support your answer.
12. What are some foods that you know are healthy for your body? Use reasons and examples to support your answer.
13. What country's food do you like the most? Use reasons and examples to support your answer.
14. What do you think of Thai food? Chinese food? English food? Use reasons and examples to support your answer.
15. What foods have you tasted which you will never forget for the rest of your life? Use reasons and examples to support your answer.
16. What is the most unusual thing you've ever eaten. Did it taste good or bad? Use reasons and examples to support your answer.
17. What is the strangest thing you have ever eaten? Use reasons and examples to support your answer.
18. Have you ever had pot-luck? Use reasons and examples to support your answer.
19. What differences do you notice in the preparation of American/British/Australian and Chinese/Japanese/Korean foods? Use reasons and examples to support your answer.
20. Do you think that food defines a culture? If so, how? Use reasons and examples to support your answer.
21. Are there any foods that bring back special memories for you? What are they? Use reasons and examples to support your answer.

7. Speaking

Please write in the Vocabulary/Phrases/Expressions/Grammar/Questions etc. you want to use in your *Speaking Class*.

My Learning Diary

What do I want to use, do, learn and ask?

Topic: _____

Please put a tick in the small boxes to show if you have achieved your goal or not.

| | | | | | | |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| What vocabulary will I use tomorrow? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| | |
|--------------------------------------|--------------------------|
| What phrases will I use tomorrow? | <input type="checkbox"/> |
| | <input type="checkbox"/> |
| | <input type="checkbox"/> |
| | <input type="checkbox"/> |

| | |
|--|--------------------------|
| What discussion/debate expressions will I use tomorrow? | <input type="checkbox"/> |
| | <input type="checkbox"/> |
| | <input type="checkbox"/> |
| | <input type="checkbox"/> |

| | | | | | |
|--------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| What grammar will I use tomorrow? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| | |
|--|--------------------------|
| What questions will I ask tomorrow? | <input type="checkbox"/> |
| | <input type="checkbox"/> |
| | <input type="checkbox"/> |
| | <input type="checkbox"/> |

| | |
|--|--------------------------|
| Anything else I want to do or use in class tomorrow? | <input type="checkbox"/> |
| | <input type="checkbox"/> |
| | <input type="checkbox"/> |
| | <input type="checkbox"/> |
| | <input type="checkbox"/> |
| | <input type="checkbox"/> |

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Chapter 8 **Jobs**

In this Chapter we will look at:

1. Top 10 Interviewer Questions & Sample Answers
 2. 10 Interview Questions
-

1. Top 10 Interviewer Questions & Sample Answers

*(The **MP3** is available online)*

1. Tell me about yourself.

Example: I'd like to start by saying that I believe I am the best candidate for this job. The reason I say this is because I have the right skills, training, education and personality needed to fulfill this position. I have experience in this field already. In my previous position I undertook similar work and found it to be most interesting and my ex employer valued my work highly. Along with this I think my personality best suits this work...

2. Why should I hire you?

Example: You should hire me because I am the best person for the job. I realize that there are likely other candidates who also have the ability to do this job. Yet I bring an additional quality that makes me the best person for the job--my passion for excellence. I am passionately committed to producing truly world class results. For example . . .

3. What is your long-range objective?

Example: Within five years, I would like to become the very best accountant your company has on staff. I want to work toward becoming the expert that others rely upon. And in doing so, I feel I'll be fully prepared to take on any greater responsibilities which might be presented in the long term. For example, here is what I'm presently doing to prepare myself . . .

4. How has your education prepared you for your career?

Example: My education has focused on not only the learning the fundamentals, but also on the practical application of the information learned within those classes. For example, I played a lead role in a class project where we gathered and analyzed best practice data from this industry. Let me tell you more about the results . . .

5. Are you a team player?

Example: Yes, I'm very much a team player. In fact, I've had opportunities in my work, school and athletics to develop my skills as a team player. For example, on a recent project . . .

6. Have you ever had a conflict with a boss or professor? How was it resolved?

Example: Yes, I have had conflicts in the past. Never major ones, but there have been disagreements that needed to be resolved. I've found that when conflict occurs, it helps to fully understand the other person's perspective, so I take time to listen to their point of view, then I seek to work out a collaborative solution. For example . . .

7. What is your greatest weakness?

Example: I have had trouble in the past with planning and prioritization. However, I'm now taking steps to correct this. I just started using a pocket planner . . . then show them your planner and how you are using it.

8. If I were to ask your professors to describe you, what would they say?

Example: I believe she would say I'm a very energetic person, that I'm results oriented and one of the best people she has ever worked with. Actually, I know she would say that, because those are her very words. May I show you her letter of recommendation?

9. What qualities do you feel a successful manager should have?

Example: The key quality in a successful manager should be leadership--the ability to be the visionary for the people who are working under them; the person who can set the course and direction for subordinates. The highest calling of a true leader is inspiring others to reach the highest of their abilities. I'd like to tell you about a person whom I consider to be a true leader . . .

10. If you had to live your life over again, what one thing would you change?

Example: Although I'm overall very happy with where I'm at in my life, the one aspect I likely would have changed would be focusing earlier on my chosen career. I had a great internship this past year and look forward to more experience in the field. I simply wish I would have focused here earlier. For example, I learned on my recent internship . . . then provide examples.

2. 10 Interview Questions

(The MP3 is available online)

1. What are the company's strengths and weaknesses compared to its competition?
2. How important do upper management consider the function of this department/position?
3. Could you explain your organizational structure?
4. What are the day-to-day responsibilities of this job?
5. What are some of the skills and abilities necessary for someone to succeed in this job?
6. What kind of work can I expect to be doing the first year?
7. How much guidance or assistance is made available to individuals in developing career goals?
8. Can you describe an ideal employee?
9. What is the company's policy on providing seminars, workshops, and training so employees can keep up their skills or acquire new ones?
10. Who will review my performance? How often?

A good response framework to a question might include the following:

| | |
|---------------------------|--|
| Question: | Do you agree or disagree with the following statement ? Farming techniques in Third World countries are inadequate. |
| Topic Sentence | I think that farming techniques in Third World countries are inadequate. |
| Reason | My reason for saying this would be that modern technology in First World countries has driven agriculture forward in terms of GDP and individual earnings for private farmers, more than that of Third World countries. |
| Example | For example , last year I remember reading in The Korean Herald that farmers in Ethiopia had suffered drastically during their harvesting season due to a long drought. The article stated that this was down to old and ill designed irrigation systems, showing that output for that time of year was much lower than forecasted. |
| Conclusion | In conclusion I do believe that farming techniques in Third World countries are inadequate and need addressing if the agricultural industry in these regions is going to survive and compete in the modern world. |
| Rejoinder | Really? |
| Follow-Up Question | Don't you think that modern techniques destroy the land and communities of small private farms? |
| Response | No. I disagree with you there, because.... |

Please try **not** to use: **How about you...**this is very unnatural. Thank you.