

## **C2 Conversation**

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## Topic 1 **Current Events World**

### 1. **Vocabulary** (The *MP3* is available online)

1. state	<b>state</b>	6. pause	<b>pause</b>
2. hostilities	<b>hos t<i>l</i> i ties</b>	7. call	<b>call</b>
3. basic	<b>ba sic</b>	8. factions	<b>fac tions</b>
4. permanent	<b>per ma nent</b>	9. destroy	<b>de stroy</b>
5. resolving	<b>re solv ing</b>	10. moment	<b>mo ment</b>

### 2. **Definitions and Samples**

	<b>Word</b>	<b>Form</b>	<b>Definition</b>	<b>Example</b>	<b>Synonym</b>	<b>Parts of Speech</b>
1	<b>state</b>	<i>n</i>	a politically organized body of people usually occupying a definite territory; especially : one that is sovereign	The inception of the Islamic <b>State</b> is causing concern among some western nations.	land nation territory	state <i>v</i>
2	<b>hostilities</b>	<i>n</i>	unfriendly or hostile states, attitudes, or actions	Peace talks were stalled after recent <b>hostilities</b> .	aggression animosity antipathy hatred	hos tile <i>adj</i>
3	<b>basic</b>	<i>adj</i>	forming or relating to the most important part of something	That's just the <b>basic</b> salary without overtime or tips.	essential key necessary vital	ba sic <i>n</i> ba sic i ty <i>adj</i>
4	<b>permanent</b>	<i>adj</i>	lasting or continuing for a very long time or forever : not temporary or changing	She made a <b>permanent</b> home in this country.	durable enduring long-lasting perpetual stable	per ma nent ly <i>adv</i> per ma nent ness <i>n</i>

5	<b>resolving</b>	<i>v</i>	finding an answer or solution to (something) : to settle or solve (something)	The brothers are finally <b>resolving</b> their conflict.	settling solving ironing out working out	re solv able <i>adj</i> re solv er <i>n</i> re solve <i>n</i>
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	<b>Word</b>	<b>Form</b>	<b>Definition</b>	<b>Example</b>	<b>Synonym</b>	<b>Parts of Speech</b>
6	<b>pause</b>	<i>n</i>	a temporary stop : a period of time in which something is stopped before it is started again	There was a brief <b>pause</b> in the conversation.	breathing space letup wait hiatus stoppage	pause <i>v</i>
7	<b>call</b>	<i>n</i>	An appeal or demand for something to happen or be done:	The campaigners renewed their <b>calls</b> for reform.	demand appeal plea request	call <i>v</i>
8	<b>factions</b>	<i>n</i>	a group within a larger group that has different ideas and opinions than the rest of the group	The committee soon split into <b>factions</b> .	bloc junta minority party wing sect	fac tion al <i>adj</i> fac tion al ism <i>n</i> fac tion al ly <i>adv</i>
9	<b>destroy</b>	<i>v</i>	to cause (something) to end or no longer exist : to cause the destruction of (something)	The bomb blast <b>destroyed</b> the village.	demolish devastate crush eradicate ravage ruin wipe out	de struc tion <i>n</i> de stroy er <i>n</i>
10	<b>moment</b>	<i>n</i>	a particular time : a precise point in time	She knew exactly the right <b>moment</b> to ask for a raise.	occasion point time stage	

### 3. Vocabulary Practice

Please match the vocabulary on the **left** to the similar words on the right.

- |                       |                 |
|-----------------------|-----------------|
| 1. <b>state</b>       | a. groups       |
| 2. <b>hostilities</b> | b. key          |
| 3. <b>basic</b>       | c. settling     |
| 4. <b>permanent</b>   | d. demolish     |
| 5. <b>resolving</b>   | e. lasting      |
| 6. <b>pause</b>       | f. little while |
| 7. <b>call</b>        | g. nation       |
| 8. <b>factions</b>    | h. request      |
| 9. <b>destroy</b>     | i. fighting     |
| 10. <b>moment</b>     | j. cessation    |

"Online activities, the mp3 and printable handouts are available for this lesson at <http://www.breakingnewsenglish.com>"

### 4. Listening & Reading (The **MP3** is available online)

Listen to and read an article about **Current Events World**.

The **state** of Israel and the Palestinian group Hamas have remained in a tentative ceasefire. The halt in **hostilities** was engineered by America's Secretary of State John Kerry and the U.N. Secretary-General Ban-ki Moon. The humanitarian truce will give Palestinians time to restock on **basic** supplies such as food and medicines. They also need to repair power stations which have been put out of action during the fighting of the past three weeks. Israelis and Palestinians are also to meet in Cairo, Egypt to talk about the

possibility of a permanent truce between the two sides. They will talk about resolving the underlying differences that have caused unrest for decades.

Hamas said it would abide by the pause in fighting. Its spokesman Sami Abu Zuhri said:

"Acknowledging a call by the United Nations and in consideration of the situation of our people, resistance factions agreed to a 72-hour humanitarian and mutual calm...as long as the other side abides by it." He added: "All the Palestinian factions are united behind the issue." The day before the ceasefire was announced, Israeli Prime Minister Benjamin Netanyahu said his country would continue to destroy the tunnels that have been dug under the Gaza-Israel border. John Kerry called the ceasefire "precious time." He said: "It is a moment for the different factions to be able to come together with the state of Israel."

"Online activities, the mp3 and printable handouts are available for this lesson at <http://www.breakingnewsenglish.com>"

## 5. Conversation Strategies

Asking someone for their opinion about a topic– **Opinion Questions**

<p style="text-align: center;"><b>Yes/No Questions</b></p> <ul style="list-style-type: none"><li>• <i>Do you believe in ...?</i></li><li>• <i>Do you think we should ...?</i></li><li>• <i>Do you think everybody should ...?</i></li><li>• <i>Do you think that...?</i></li><li>• <i>Would you consider ...?</i></li><li>• <i>Would you ever consider ...?</i></li></ul>	<p style="text-align: center;"><b>OR Questions</b></p> <ul style="list-style-type: none"><li>• <i>Are you for or against ...?</i></li><li>• <i>Would you prefer...?</i></li><li>• <i>Would you rather ...?</i></li><li>• <i>What is better: - ... or ...?</i></li></ul>
<p style="text-align: center;"><b>WH Questions</b></p> <ul style="list-style-type: none"><li>• <i>What do you think of ...?</i></li><li>• <i>What do you think is the problem between ... and ...?</i></li><li>• <i>What do you think is the problem with ...?</i></li><li>• <i>What do you think are the causes of ...?</i></li><li>• <i>What are the advantages and disadvantages?</i></li></ul>	<p style="text-align: center;"><b>Negative Yes/No Questions</b></p> <ul style="list-style-type: none"><li>• <i>Don't they...?</i></li><li>• <i>Don't you think it's better to ...?</i></li><li>• <i>Don't you understand that ...?</i></li><li>• <i>Don't you see that ...?</i></li><li>• <i>Can't you see that ...?</i></li><li>• <i>Wouldn't it be better to ...?</i></li><li>• <i>Wouldn't it be wiser to ...?</i></li><li>• <i>Wouldn't you agree that ...?</i></li><li>• <i>Why shouldn't they?</i></li></ul>

## 6. Conversation Strategy Practice

Please look at the Topics below. Please have a short conversation using the Topic and Opinion Questions. Pick the right Opinion Questions from above and ask your partner some questions. Your partner should give a brief response.

### Example:

*Topic = Israel*

**Student A - Opinion Question 1 =** What do you think of Israel's actions in Palestine?

**Student B - Response 1 =** I understand why they are defending their country.

**Student A - Opinion Question 1 =** Can't you see that they are imprisoning a whole culture?

**Student B - Response 2 =** Well, I'm not sure about that. I mean, aren't they free?

### Student A:

Please ask Opinion Questions with the Topics below & have a short conversation with Student B.

*Topic =*

- a) **I.S.**
- b) **Scottish Independence**

### Student B:

Please ask Opinion Questions with the Topics below & have a short conversation with Student A

*Topic =*

- a) **Ukraine**
- b) **Ebola**

## 7. Idioms

These *idioms* are very common and they are connected to **Countries/CEW**.

Idiom	Meaning	Example
<b>it's a free country!</b>	something that you say which means that you have the right to do something even if someone else has criticized you for it	I'll shout if I want to - <u>it's a free country!</u>
<b>a country mile</b>	a great distance.	The batter knocked that ball <u>a country mile</u> .  I had to walk <u>a country mile</u> to the next gas station.
<b>in the country of the blind, the one-eyed man is king.</b>	Prov. A person who is not particularly capable can attain a powerful position if the people around him or her are even less capable.	<i>June:</i> How on earth did Joe get promoted to be head of his department? He's such a blunderer! <i>Seanan:</i> <u>In the country of the blind, the one-eyed man is king.</u>
<b>the old country</b>	the country or place where you or your parents were born but do not now live, especially Europe	They spent the summer touring <u>the old country</u> .
<b>go to the country</b>	if a government or the leader of a government goes to the country, they have an election	The Prime Minister has decided to <u>go to the country</u> next spring.

## 8. Phrasal Verbs

These **Phrasal Verbs** are very common in relation to **Current Events World**.

Phrasal Verb	Meaning	Collocation	Example
<b>Open *up*</b>	to make something available to someone; to permit someone to join something or participate in something.	market country	Vietnam has enjoyed some of the fastest economic growth rates in Asia over the past decade, following the decision to <b>open up</b> the country to foreign investment.
<b>Break *up*</b>	To cease to function or cause to stop functioning as an organized unit or group	talks discussions meeting	Talks between Venezuelan Government officials and opposition groups about ending the country's political turmoil have <b>broken up</b> without agreement.
<b>Grow up</b>	to come into existence; develop	city country	He <b>grew up</b> in a small village in the country.
<b>Force *out*</b>	force to leave (an office)	office government country home	Ousted Venezuelan President Hugo Chavez was reinstated, only two days after being <b>forced out</b> by the country's military.
<b>Call on*</b>	To order or request to undertake a particular activity	people voters members citizens	Greek Prime Minister George Papandreou has <b>called on</b> members of parliament to forge a "national accord" to deal with the country's debt crisis.

## 9. Phrasal Verb Practice

Please ask and answer the following questions with your partner. Please give long answers with reason, using the target language (Phrasal Verb)

**Grow up      Open up      Call on      Break up      Force out**

### Student A:

1. Where did you **grow up**?
2. Do you think Korea should **open up** more to cultural exchange, not just exporting 'hallyu', as stated by Korea's new Culture Minister Kim Jong-deok?
3. If North Korea **calls on** South Korea for financial aid, do you think it should be given?

### Student B:

1. Can you tell me about any country or region that has **broken up**? (other than the Korean peninsula)
2. Can people power really **force out** a government? If so, could you give me an example of this happening.

## Topic 2 **Travel**

### 1. **Vocabulary** (The *MP3* is available online)

1. advised	<b>ad v<u>i</u>sed</b>	6. insisted	<b>in s<u>i</u>st ed</b>
2. released	<b>re l<u>e</u>ased</b>	7. targeted	<b>tar g<u>e</u>t ed</b>
3. district	<b>d<u>i</u>s tric<u>t</u></b>	8. attention	<b>at t<u>e</u>n tion</b>
4. theft	<b>th<u>e</u>ft</b>	9. preventive	<b>pre v<u>e</u>n tive</b>
5. wielding	<b>w<u>i</u>eld ing</b>	10. measures	<b>mea s<u>u</u>res</b>

### 2. **Definitions and Samples**

	<b>Word</b>	<b>Form</b>	<b>Definition</b>	<b>Example</b>	<b>Synonym</b>	<b>Parts of Speech</b>
1	<b>advised</b>	<i>v</i>	to recommend or suggest (something)	I strongly <b>advise</b> you to come to class.	caution recommend suggest	ad v <u>i</u> sed <i>adj</i> ad vis er <u>also</u> ad vi sor <i>n</i>
2	<b>released</b>	<i>v</i>	to make available to the public	The director has <b>released</b> a new movie.	announce issue published	re lease <i>n</i> re leas able <i>adj</i>
3	<b>district</b>	<i>n</i>	an area established by a government for official government	Six police officers are in charge of the <b>district</b> .	community neighborhood precinct locality	dis tric <u>t</u> <i>v</i>
4	<b>theft</b>	<i>n</i>	the act or crime of stealing	The <b>theft</b> of the jewelry and other valuables was immediately reported to the police.	stealing robbery larceny	
5	<b>wielding</b>	<i>v</i>	holding (something, such as a tool or weapon) in your hands so that you are ready to use it	The man was <b>wielding</b> a gun.	brandishing possessing holding carrying	wield er <i>n</i>

	Word	Form	Definition	Example	Synonym	Parts of Speech
6	<b>insisted</b>	<i>v</i>	to say (something) in a way that is very forceful and does not allow disagreement	She <b>insisted</b> the money was hers.	claim assert maintain vow	
7	<b>targeted</b>	<i>v</i>	to aim an attack at someone or something	Tourists are often easily <b>targeted</b> by thieves.	marked picked selected	tar get <i>n</i>
8	<b>attention</b>	<i>n</i>	notice, interest, or awareness	The actor avoids drawing <b>attention</b> to himself by wearing a disguise on the street.	spotlight recognition notice	at ten tion al <i>adj</i>
9	<b>preventive</b>	<i>adj</i>	used to stop something bad from happening	Farmers are covering their crops as a <b>preventive</b> measure against frost.	precautionary deterrent defensive protective	pre ven tive <i>n</i> pre ven tive ly <i>adv</i> pre ven tive ness <i>n</i>
10	<b>measures</b>	<i>n</i>	a step planned or taken as a means to an end	We need to take <b>measures</b> to protect ourselves.	steps actions acts changes	mea sure <i>n</i> mea sure <i>v</i> mea sur abil i ty <i>n</i> mea sur able <i>adj</i> mea sur ably <i>adv</i> mea sur er <i>n</i>

### 3. Vocabulary Practice

Please match the vocabulary on the left to the similar words on the right.

- |                        |                  |
|------------------------|------------------|
| 1. <b>advised</b>      | a. argued        |
| 2. <b>released</b>     | b. robbery       |
| 3. <b>district</b>     | c. brandishing   |
| 4. <b>theft</b>        | d. notice        |
| 5. <b>wielding</b>     | e. issued        |
| 6. <b>insisted</b>     | f. precautionary |
| 7. <b>targeted</b>     | g. encouraged    |
| 8. <b>attention</b>    | h. actions       |
| 9. <b>preventative</b> | i. picked out    |
| 10. <b>measures</b>    | j. neighbourhood |

"Online activities, the mp3 and printable handouts are available for this lesson at <http://www.breakingnewsenglish.com>"

### 4. Listening & Reading (The *MP3* is available online)

Listen to and read an article about **Travel**.

The United Arab Emirates (UAE) has **advised** its citizens to avoid certain "dangerous areas" in central London. The UAE's Ministry of Foreign Affairs has **released** a map highlighting areas they deem to be crime hotspots. Most of the areas are around London's prestigious shopping area in the West End, the upmarket street Piccadilly, and the entertainment **district** Soho. A statement on the ministry's website

urged citizens to avoid areas, "where pickpocketing, fraud and [theft](#) are frequent and where it is not advisable to live". The warning follows several attacks on Emiratis in London earlier this year. One incident saw three sisters attacked in their hotel room by a hammer-[wielding](#) burglar.

London's Metropolitan Police [insisted](#) that no part of London was considered a "no-go" area. A spokesman said: "There is absolutely nowhere in London which should be avoided." Police believe Emiratis are [targeted](#) by criminal gangs because they wear expensive clothes and have bags and accessories worth thousands of dollars. London's police said the city's crime rate was a lot lower than many world cities and that the UAE should educate its citizens on how to not attract the [attention](#) of criminals. A statement said: "The UAE should put together its own [preventive measures](#) to educate UAE nationals visiting, studying or doing business not only in London, but the rest of Europe and all over the world."

"Online activities, the mp3 and printable handouts are available for this lesson at <http://www.breakingnewsenglish.com>"

## 5. Conversation Strategies

Delaying your Response, maybe to avoid giving an answer.

<b>Delaying Strategies</b>	<b>Asking someone information</b>
<ul style="list-style-type: none"><li>• <i>I can't answer that directly.</i></li><li>• <i>I'll need time to think about that.</i></li><li>• <i>That's a very interesting question, because...</i></li><li>• <i>That's a difficult question to answer, because...</i></li><li>• <i>That's a tough question to answer, because...</i></li><li>• <i>To be honest, that's a difficult question, because ...</i></li><li>• <i>That's a very good question. The reality is that ...</i></li><li>• <i>What do you mean by that?</i></li><li>• <i>What do you mean by ...?</i></li><li>• <i>Well, it depends on what you mean...</i></li><li>• <i>Well, if you ask me, it all depends on your circumstances...</i></li></ul>	<ul style="list-style-type: none"><li>• <i>I'd like to know</i></li><li>• <i>I'm interested in</i></li><li>• <i>Could you tell me..?</i></li><li>• <i>Could I ask about ...?</i></li><li>• <i>Do you know if...?</i></li><li>• <i>Do you know what....is?</i></li><li>• <i>Do you happen to know whether or not...?</i></li><li>• <i>Do you happen to know what.... Is?</i></li></ul>

## 6. Conversation Strategy Practice

Using the Opinion Questions from the 1<sup>st</sup> Chapter, along with general Wh Questions – Who, Where, Why, What, When, Whom, How – Can you ask your Partner questions about the following Topics? Your partner must use Delaying Strategies and follow these up with asking more Information.

### Example:

Topic = **Package Holidays**

Student A: Opinion Question = *What do you think about **package holidays**?*

Student B: Delaying Strategy = *That's a very interesting question, because **I was just on holiday**. Could you tell me what you think?*

Student A: Response = *Eh, hmm, I don't like them. I prefer backpacking.*

### Student A:

Please ask Opinion Questions with the Topics below & have a short conversation with Student B.

*Topics =* Eurail

Hitchhiking

### Student B:

Please ask Opinion Questions with the Topics below & have a short conversation with Student B.

*Topics =* KTX

Space Travel

## 7. Idioms

These *idioms* are very common and they are connected to **Travel**.

Idiom	Meaning	Example
<b>sail through</b>	If you <b>sail through something</b> , for example an exam, you succeed in doing it without difficulty.	The English test was no problem for Pedro. He <b>sailed through</b> it.
<b>fifth wheel</b>	This refers to a person who find themselves in a situation where their presence is unnecessary and as a result they feel useless.	Everyone seemed to have a specific role except me. I felt like a <b>fifth wheel</b> .
<b>middle of the road</b>	This term refers to anything moderate, unadventurous or inoffensive that avoids extremes and appeals to the majority of people.	He's a successful <b>middle-of-the-road</b> entertainer. My mother wouldn't miss a show!
<b>take for a ride</b>	To cheat or deceive someone.	He charged me too much. He really <b>took</b> me <b>for a ride</b> !
<b>train of thought</b>	A sequence of connected ideas is called a train of thought.	I lost my <b>train of thought</b> . Hold on a minute. Where was I? Ah yes, now I remember. He said that he would not be able to go because...

## 8. Phrasal Verbs

These **Phrasal Verbs** are very common in relation to **Travel**.

Phrasal Verb	Meaning	Collocation	Example
<b>Break down</b>	to stop working	car	Sometimes the heating system simply <b>breaks down</b> . Talks between the two countries <b>broke down</b> .
<b>Turn back</b>	to stop one's journey and return.		We <b>turned back</b> from the amusement park so we could go home and get the tickets we had forgotten. We <b>turned back</b> at the last minute.
<b>Hold *up*</b>	to delay someone or something		Traffic was <b>held up</b> for several hours by the accident. Sorry to <b>hold</b> you <b>up</b> , but my train was late.
<b>Speed *up*</b>	to go faster.		Please <b>speed up</b> . We are late.
<b>Drop *off*</b>	to give someone or a group a ride to some place		Can I <b>drop</b> you <b>off</b> somewhere in town? I <b>dropped off</b> the kids at the party.

## 9. Phrasal Verb Practice

Phrasal verbs can be divided into three categories.

1. **Intransitive.** Verbs with no object: *They **checked in**.*
2. **Separable.** Verbs than can be separated by their object: *He **picked them up** at the hostel* or *He **picked up** John and David at the hostel.*
3. **Inseparable.** Verbs that can't be separated

1. Put the 5 **Phrasal Verbs** into the chart below. Use phrases or short sentences similar to the examples.

**Break down**

**Turn back**

**Hold up**

**Speed up**

**Drop off**

<p><b><u>Intransitive</u></b> <i>They <u>checked in</u>.</i></p>	<p><b><u>Separable</u></b> <i>He <u>picked them up</u>.</i></p>	<p><b><u>Inseparable</u></b> <i>They couldn't <u>get off</u> the plane.</i></p>
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### 3. Europe

#### 1. Vocabulary (The *MP3* is available online)

- |             |                  |                 |                      |
|-------------|------------------|-----------------|----------------------|
| 1. heated   | <b>heat ed</b>   | 6. depicts      | <b>de picts</b>      |
| 2. appeared | <b>ap peared</b> | 7. sought after | <b>sought af ter</b> |
| 3. prised   | <b>prised</b>    | 8. combines     | <b>com bines</b>     |
| 4. put back | <b>put back</b>  | 9. heavy on     | <b>hea vy on</b>     |
| 5. raise    | <b>raise</b>     | 10. commentary  | <b>com men tary</b>  |

#### 2. Definitions and Samples

	Word	Form	Definition	Example	Synonym	Parts of Speech
1	<b>heated</b>	<i>adj</i>	marked by excited or angry feelings	Their conversation quickly became <b>heated</b> .	acrimonious angry bitter passionate	heat ed ly <i>adv</i>
2	<b>appeared</b>	<i>v</i>	to come into public view	The book <b>appeared</b> in print a few years ago.	come out crop up materialize pop up surface	ap pear ance <i>n</i>
3	<b>prised</b>	<i>v</i>	to press, force, or move with a lever :	He <b>prised</b> the door open with a crowbar.	prize (US) pry leverage	
4	<b>put *back*</b>	<i>pv</i>	to return to its former place	Can you <b>put</b> the book <b>back</b> when you are finished?	return restore replace	
5	<b>raise</b>	<i>v</i>	collect, levy, or bring together (money or resources).	The Ice Bucket Challenge <b>raised</b> millions for charity.	collect obtain get	raise <i>n</i>

	Word	Form	Definition	Example	Synonym	Parts of Speech
6	<b>depicts</b>	<i>v</i>	to show (someone or something) in a picture, painting, photograph, etc.	In the painting, time was <b>depicted</b> as a soft, melting clock.	characterize detail illustrate portray	de pic ter <i>n</i> de pic tion <i>n</i>
7	<b>sought after</b>	<i>pv</i>	Wanted by many people but not easy to get	Peace is <b>sought after</b> by many in the world, but it is difficult to attain.	popular fashionable trendy	
8	<b>combines</b>	<i>v</i>	Joining two or more things together	She is a writer whose works <b>combine</b> imagination and scholarship.	blends incorporates mixes merges	com bine <i>n</i> com bi na tion <i>n</i> com bin able <i>adj</i> com bin er <i>n</i>
9	<b>heavy on</b>	<i>pv</i>	Using a lot of	Korean soap operas are <b>heavy on</b> love stories.	full of laden with	
10	<b>commentary</b>	<i>n</i>	something that shows or makes a statement about the true state or condition of something	The magazine includes humor and social <b>commentary</b> .	criticism critique observation remark	com ment <i>v</i>

### 3. Vocabulary Practice

Please match the vocabulary on the left to the similar words on the right.

- |     |                     |    |              |
|-----|---------------------|----|--------------|
| 1.  | <b>heated</b>       | a. | pulled       |
| 2.  | <b>appeared</b>     | b. | collect      |
| 3.  | <b>prised</b>       | c. | strived for  |
| 4.  | <b>put back</b>     | d. | shows        |
| 5.  | <b>raise</b>        | e. | passionate   |
| 6.  | <b>depicts</b>      | f. | merges       |
| 7.  | <b>sought after</b> | g. | profuse with |
| 8.  | <b>combines</b>     | h. | turned up    |
| 9.  | <b>heavy on</b>     | i. | opinion      |
| 10. | <b>commentary</b>   | j. | returned     |

"Online activities, the mp3 and printable handouts are available for this lesson at <http://www.breakingnewsenglish.com>"

### 4. Listening & Reading (The *MP3* is available online)

Listen to and read an article about something in **Europe**.

A new painting by the "guerilla artist" Banksy is currently the focus of a **heated** argument in the city of Bristol, England. The painting **appeared** overnight on a building. The leader of a nearby youth club, Dennis Stinchcombe, couldn't believe his luck when he saw it and discovered it was a Banksy that could be worth up to \$150,000. He **prised** it off the wall using a crowbar and stored it in the youth club.

However, the city mayor said Mr Stinchcombe had no right to take the painting as it was on the wall of a city-owned building. The mayor wants the painting **put back**. Stinchcombe said it would be vandalised

and hopes to auction it to raise money for the youth club. He has since received death threats from angry Banksy fans.

The painting has been called "Mobile Lovers". It depicts a man and woman embracing while checking out their mobile phones over one another's shoulder. Art by Banksy is much sought after the world over. The mysterious artist, who is only known by the pseudonym Banksy, has become famous for paintings left on walls and buildings around the world. Many have been removed by building owners and caused similar spats. Wikipedia says Banksy's work combines, "dark humour with graffiti executed in a distinctive stenciling technique." Banksy's work is heavy on political, social and cultural commentary. The city mayor said it was "against the spirit of Banksy and street art" to remove it from where the artist put it.

"Online activities, the mp3 and printable handouts are available for this lesson at <http://www.breakingnewsenglish.com>"

## 5. Conversation Strategies

**Presenting Arguments**, giving your own opinion and developing this opinion.

<p><b>Presenting the most important point</b></p> <ul style="list-style-type: none"><li>• <i>The main thing is...</i></li><li>• <i>The most important thing is...</i></li><li>• <i>Primarily</i></li><li>• <i>Most importantly,</i></li></ul>	<p><b>Presenting a number of arguments</b></p> <ul style="list-style-type: none"><li>• <i>First of all, ...</i></li><li>• <i>Firstly, ...</i></li><li>• <i>Well, firstly ...</i></li><li>• <i>To begin with, ...</i></li><li>• <i>I'd start by ...</i></li><li>• <i>For a start, ...</i></li><li>• <i>There're two points here. Firstly, ...</i></li><li>• <i>Secondly, ...</i></li><li>• <i>There are two problems here....</i></li><li>• <i>Moreover...</i></li><li>• <i>You also have to consider</i></li></ul>
<p><b>Adding an argument</b></p> <ul style="list-style-type: none"><li>• <i>Also, ....</i></li><li>• <i>Again, that depends on ...</i></li><li>• <i>In addition, ... What's more, ...</i></li><li>• <i>I might add that...</i></li><li>• <i>Perhaps I should also mention...</i></li><li>• <i>Not to mention the fact that ...</i></li><li>• <i>Plus the fact that...</i></li><li>• <i>Not only that, but...</i></li></ul>	

## 6. Conversation Strategy Practice

Please use the Topics and Presenting Arguments language below to have a short conversation.

**Example:** Topic = **Modern Art**

**Student A:** Opinion Question = What do you think about Modern Art?

*Student B:* Delaying Strategy = Hmm, that's a difficult question to answer.

**Student A:** Response: I know, but I'd like to hear your opinion.

*Student B:* Presenting Arguments = Okay, well first of all, I think it's difficult to understand.

The most important thing is that art should be progressive but not inaccessible. That's why I like Banksy, his work is outside the gallery, in communities. In addition, in Europe, modern art has historical hurdles. For instance, high art in France clashes with modern art today, the former is thought of as more accomplished and intellectual while the latter is a poor cousin.

**Student A:**

Please ask Opinion Questions with the Topics below & have a short conversation with Student B.

*Topics =*

- a) France
- b) EU/ Korea FTA

**Student B:**

Please ask Opinion Questions with the Topics below & have a short conversation with Student A.

*Topics =*

- a) Ireland
- b) European Festivals

## 7. Idioms

These *Idioms* are very common and they are connected to **Culture/Europe**.

Idiom	Meaning	Example
<b>Culture shock</b>	A condition of disorientation affecting someone who is suddenly exposed to an unfamiliar culture or way of life or set of attitudes	Have you ever <i>experienced</i> <b><u>culture shock</u></b> while in a foreign country?
<b>Greek to me</b>	If you don't understand something, it's all Greek to you.	I haven't a clue what this menu says. It's <b><u>all Greek to me!</u></b>
<b>Culture vulture</b>	someone who is very keen to see and experience art, theatre, literature, music etc.	She's a bit of a <b><u>culture vulture</u></b> . She'll only visit places that have at least one art gallery.
<b>Dutch courage</b>	Dutch courage is the reckless bravery caused by drinking too much.	I think I need a bit of <b><u>Dutch courage</u></b> to go up and talk to her. She is too beautiful.
<b>A good Samaritan</b>	A good Samaritan is a person who helps others in need.	Look at that kid helping the old woman cross the road. He is such a <b><u>good Samaritan</u></b> .

## 8. Phrasal Verbs

These Phrasal Verbs are very common in relation to **Culture/Europe**.

Phrasal Verb	Meaning	Collocation	Example
<b>Soak up</b>	To spend time experiencing, listening to, or feeling something enjoyable	culture sun	When I travel, I really try to <b>soak up</b> the local culture. We're having a great time, <b>soaking up</b> the sun.
<b>Tap into</b>	To understand and express something such as people's beliefs or attitudes	culture	As a foreigner, even though I am married to a Korean, it is difficult to <b>tap into</b> Korean culture sometimes, especially when it comes to understanding Korean customs.
<b>Grow up in</b>	To be raised or brought up in a place or situation	culture name (country, city...)	I <b>grew up in</b> a liberal culture, despite my father being quite conservative.
<b>Dive into</b>	To do something in a very enthusiastic way	culture work study	I love <b>diving into</b> a new culture, meeting its people, tasting new foods and trying the language.
<b>Keep up with</b>	To remain in contact with	friends the News current events trends	I do make a point of <b>keeping up with</b> current trends in society. It's just part of who I am.

## 9. Phrasal Verb Practice

Please put the correct **Phrasal Verb** below into the story. There is only one possible answer per gap. Please change the form of the **Phrasal Verb** when necessary.

**Dive into      Grow up in      Keep up with      Soak up      Tap into**

I .....Maynooth, a small town outside Dublin. Maynooth is a university town, filled with students, bars, restaurants and green spaces. I left Maynooth when I was about 20 years old, to move to Dublin to study and teach. I loved Dublin. I ..... my work and study there. I also ..... the night culture, meeting friends and going out. It was very easy to ..... the city, learning all about its history and people. Even though I am thousands of miles away, I still ..... my Dublin friends via Skype or Facebook.

## Topic 4      **Cosmetics**

### 1. **Vocabulary** (The *MP3* is available online)

- |                  |                       |                   |                         |
|------------------|-----------------------|-------------------|-------------------------|
| 1. procedure     | <b>pro ce dure</b>    | 6. recommending   | <b>rec om mend ing</b>  |
| 2. enhance       | <b>en hance</b>       | 7. cosmetic       | <b>cos met ic</b>       |
| 3. showing off   | <b>show ing off</b>   | 8. disturbing     | <b>dis turb ing</b>     |
| 4. sculpt        | <b>sculpt</b>         | 9. flaws          | <b>flaws</b>            |
| 5. turning point | <b>turn ing point</b> | 10. complications | <b>com pli ca tions</b> |

### 2. **Definitions and Samples**

	<b>Word</b>	<b>Form</b>	<b>Definition</b>	<b>Example</b>	<b>Synonym</b>	<b>Parts of Speech</b>
1	<b>procedure</b>	<i>n</i>	a medical treatment or operation	The <b>procedure</b> will take two hours.	operation action	pro ce dur al <i>adj</i> pro ce dur al ly <i>adv</i>
2	<b>enhance</b>	<i>v</i>	to increase or improve (something)	The image has been digitally <b>enhanced</b> to show more detail	augment upgrade add to improve	en hance ment <i>n</i>
3	<b>showing off</b>	<i>pv</i>	to display proudly	He drove downtown to <b>show off</b> his new car.	advertise boast brandish display	
4	<b>sculpt</b>	<i>v</i>	to make (something) by carving or molding clay, stone, etc. : to make (a sculpture)	She carefully <b>sculpted</b> the wood.	chisel shape mold	sculp tor <i>n</i> sculp ture <i>n</i>
5	<b>turning point</b>	<i>n</i>	a time when an important change happens	Winning that game was the <b>turning point</b> of the team's season.	critical point crux juncture	

	<b>Word</b>	<b>Form</b>	<b>Definition</b>	<b>Example</b>	<b>Synonym</b>	<b>Parts of Speech</b>
6	<b>recommending</b>	<i>v</i>	suggesting that someone do (something)	A friend was <b>recommending</b> this restaurant yesterday.	advocate endorse back favor	rec om mend able <i>adj</i> rec om men da to ry <i>adj</i> rec om mend er <i>n</i> rec om men da tion <i>n</i>
7	<b>cosmetic</b>	<i>adj</i>	used or done in order to improve a person's appearance	Almond oil is sometimes used in <b>cosmetic</b> products.	corrective superficial	cos met i cal ly <i>adv</i>
8	<b>disturbing</b>	<i>adj</i>	something that is upsetting, unpleasant	I saw a <b>disturbing</b> video online yesterday, it was horrific!	alarming distressing perplexing startling	dis turb <i>v</i> dis turb er <i>n</i> dis turb ing ly <i>adv</i>
9	<b>flaws</b>	<i>n</i>	a defect in physical structure or form	That phone screen is a bit damaged. Can you see the <b>flaw</b> ?	blemish defect failing fault	flaw <i>v</i> flawed <i>adj</i> flaw less <i>adj</i> flaw less ly <i>adv</i> flaw less ness <i>n</i>
10	<b>complications</b>	<i>n</i>	a secondary disease or condition developing in the course of a primary disease or condition	The patient died of <b>complications</b> from surgery.	difficulty problem snag obstacle	com pli cate <i>v</i>

### 3. Vocabulary Practice

Please match the vocabulary on the **left** to the similar words on the right.

- |                          |                 |
|--------------------------|-----------------|
| 1. <b>procedure</b>      | a. carve        |
| 2. <b>enhance</b>        | b. worrying     |
| 3. <b>showing off</b>    | c. watershed    |
| 4. <b>sculpt</b>         | d. difficulties |
| 5. <b>turning point</b>  | e. beautifying  |
| 6. <b>recommending</b>   | f. operation    |
| 7. <b>cosmetic</b>       | g. parading     |
| 8. <b>disturbing</b>     | h. defects      |
| 9. <b>flaws</b>          | i. improve      |
| 10. <b>complications</b> | j. advocating   |

"Online activities, the mp3 and printable handouts are available for this lesson at <http://www.breakingnewsenglish.com>"

### 4. Listening & Reading (The *MP3* is available online)

Listen to and read an article about **Cosmetics**

Image-conscious South Koreans are trying the latest **procedure** in plastic surgery to **enhance** their looks – double-jaw surgery. After having a nose job and eye reshaping, those who want the "perfect" jaw can opt to go under the knife for what is a major operation. Despite the surgery requiring months of painful recovery, dozens of South Korean celebrities have appeared on television **showing off** their chiselled new look. And "chiselled" is a key word to describe how surgeons cut away at the upper and lower jaw bones to **sculpt** the coveted "V-shaped" jawline. Many of the celebrities explained to chat show hosts how their reshaped chins have led to a "**turning point**" in their careers.

However, not everyone is recommending the operation. Many doctors are advising people against having the surgery for cosmetic reasons. Dr Choi Jin-Young, from the Seoul National University, talked to the AFP news agency of the dangers of the operation. He said: "It's a very complex, potentially dangerous surgery...It's disturbing to see people with no real dental flaws daring to go through it just to have a small, pretty face." There are many reports of the surgery going terribly wrong. One young woman wrote: "My mouth keeps moving leftward and the jaw area has gone numb. I can't even feel when saliva keeps dripping out of my mouth." One woman committed suicide after post-surgery complications.

"Online activities, the mp3 and printable handouts are available for this lesson at <http://www.breakingnewsenglish.com>"

## 5. Conversation Strategies

### Giving your opinion about a topic

<p style="text-align: center;"><b>Expressing a strong opinion</b></p> <ul style="list-style-type: none"><li>• <i>In my opinion, ...</i></li><li>• <i>In my view, ...</i></li><li>• <i>In my reckoning, ...</i></li><li>• <i>I strongly believe in ...</i></li><li>• <i>I definitely think that ...</i></li><li>• <i>Well, if you ask me, ...</i></li><li>• <i>Well, I think ...</i></li><li>• <i>I believe</i></li><li>• <i>I strongly believe</i></li><li>• <i>I have a reason to believe</i></li><li>• <i>I'm sure that...</i></li><li>• <i>I'm pretty sure that...</i></li></ul>	<p style="text-align: center;"><b>Expressing a strong value ( It's/ They're + valueadjective)</b></p> <ul style="list-style-type: none"><li>• <i>It's a nonsense to ...</i></li><li>• <i>... It's a scandal, because ...</i></li><li>• <i>It's perfect for ...</i></li><li>• <i>It's wrong... Likewise, ...</i></li><li>• <i>They're ideal ...</i></li></ul>		
<p style="text-align: center;"><b>Expressing certainty</b></p> <table border="0" style="width: 100%;"><tbody><tr><td style="vertical-align: top; width: 50%;"><ul style="list-style-type: none"><li>• <i>According to government statistics, ...</i></li><li>• <i>Actually, ...</i></li><li>• <i>In fact, ...</i></li><li>• <i>Clearly,</i></li><li>• <i>Obviously, ...</i></li></ul></td><td style="vertical-align: top; width: 50%;"><ul style="list-style-type: none"><li>• <i>People have always ...</i></li><li>• <i>People just won't continue to ...</i></li><li>• <i>Without doubt, ...</i></li><li>• <i>There's no doubt that ....</i></li><li>• <i>Undoubtedly</i></li><li>• <i>Surely</i></li></ul></td></tr></tbody></table>		<ul style="list-style-type: none"><li>• <i>According to government statistics, ...</i></li><li>• <i>Actually, ...</i></li><li>• <i>In fact, ...</i></li><li>• <i>Clearly,</i></li><li>• <i>Obviously, ...</i></li></ul>	<ul style="list-style-type: none"><li>• <i>People have always ...</i></li><li>• <i>People just won't continue to ...</i></li><li>• <i>Without doubt, ...</i></li><li>• <i>There's no doubt that ....</i></li><li>• <i>Undoubtedly</i></li><li>• <i>Surely</i></li></ul>
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## 6. Conversation Strategy Practice

With your partner, can you give your Opinions to the following controversial statements, using the Conversation Strategies above (Expressing Opinion, Values and Certainty)

### **Student A**

Please read these controversial statements to your partner and ask him/her for an Opinion.

*Women should always wear make-up*

*Animal testing of cosmetics is okay*

### **Student B**

Please read these controversial statements to your partner and ask him/her for an Opinion.

*Men should never wear make-up*

*Girls should be slim*

## 7. Idioms

These *idioms* are very common and they are connected to **Cosmetics**.

Idiom	Meaning	Example
<b>beauty is only skin deep</b>	something that you say which means a person's character is more important than their appearance	Look at that girl over there; she is gorgeous. Yeah, but what is she like, you know, <u>beauty is only skin deep.</u>
<b>beauty is in the eye of the beholder</b>	something that you say which means that each person has their own opinion about what or who is beautiful	A: What do you think of Bob's car? B: Oh it's pretty ugly. A: Yeah I know, but he likes it. I guess <u>beauty is in the eye of the beholder.</u>
<b>not going to win any beauty contests</b>	homely, ugly	With a face like that, she is <u>not going to win any beauty contests.</u> She has a face for the radio.
<b>somebody's beauty sleep</b>	the sleep that someone needs in order to feel healthy and look attractive	A. I'm going to bed early. I need to some <u>beauty sleep.</u> I have a big day tomorrow.
<b>age before beauty</b>	a jokingly and slightly rude way of encouraging someone to go ahead of oneself; a comical, teasing, and slightly grudging way of indicating that someone else should or can go first.	( <i>Going out the door</i> ) A: Ah, you go first. B: Ah, no it's okay. <u>Age before beauty</u> you know. A: Haha, funny guy.

## 8. Phrasal Verbs

These **Phrasal Verbs** are very common in relation to **Cosmetics**.

Phrasal Verb	Meaning	Collocation	Example
<b>Frown upon*</b>	To have a negative view or opinion about someone.	women	<b>Women</b> who have cosmetic surgery in this country are not <b><u>frowned upon</u></b> .
<b>Turn *back*</b>	To reverse something, to go back in time.	clock	Cosmetic surgery can only <b><u>turn back</u></b> the <b>clock</b> , not stop it.
<b>Do *up*</b>	To prepare something for use or wear	hair face	Her hair was <b><u>done up</u></b> in a neat bun at the back of her head.
<b>Put *on*</b>	To apply make-up to your face	make-up	How long does it take you to <b><u>put on make-up</u></b> before you go out on a date?
<b>Strut around*</b>	To proudly walk around with good posture. (sometimes a negative sense)		Look at her <b><u>strutting around</u></b> as if she is a super model.

## 9. Phrasal Verb Practice

Please ask and answer the following questions with your partner.

Student A:

1. When you see beggars on the street, do you frown upon them? Why or why not?
2. Are you happy in your skin, or do you try to turn back the clock by using skin products?

Student B:

1. How long does it take you to put on your make-up and do up your hair in the morning?
2. Seanan thinks young people today strut around a lot compared to when he was growing up. Do you think he is right, or just old? ^^

## Topic 5 **Movies**

### 1. **Vocabulary** (The *MP3* is available online)

- |                      |                             |                  |                          |
|----------------------|-----------------------------|------------------|--------------------------|
| 1. straight to video | <b>straight to vid e o</b>  | 6. collaborating | <b>col lab o rat ing</b> |
| 2. word of mouth     | <b>word of m<u>ou</u>th</b> | 7. vice versa    | <b>vice ver sa</b>       |
| 3. so-and-so         | <b>so and so</b>            | 8. values        | <b>val ues</b>           |
| 4. following         | <b>fol low ing</b>          | 9. humility      | <b>hu mil i ty</b>       |
| 5. diaspora          | <b>di as po ra</b>          | 10. downfall     | <b>down fall</b>         |

### 2. **Definitions and Samples**

	<b>Word</b>	<b>Form</b>	<b>Definition</b>	<b>Example</b>	<b>Synonym</b>	<b>Parts of Speech</b>
1	<b>straight to video</b>	<i>adj</i>	not considered good enough to be shown in movie theaters but sold as a video or dvd	Most Wesley Snipes movies are <b>straight to video</b> .	TV movie	
2	<b>word of mouth</b>	<i>adj</i>	orally communicated; also : generated from or reliant on oral publicity <word-of-mouth customers><a word-of-mouth business>	Most of our customers hear about us by <b>word of mouth</b> .	orally spoken word personal account	
3	<b>so-and-so</b>	<i>n</i>	used for referring to someone whose name you do not know. You can refer to a thing whose name you do not know as such-and-such	All they ever do is gossip: <b>so-and-so</b> said such-and-such, and blah, blah, blah.	whatchamacallit whatsername whatsisname thingy	so-and-so <i>n</i>

4	<b>following</b>	<i>n</i>	a group of followers or fans	The band has a large and devoted <b>following</b> in Japan.	admirers fans devotees	fol low ing <i>adj</i> fol low ing <i>prep</i>
5	<b>diaspora</b>	<i>n</i>	a group of people who live outside the area in which they had lived for a long time or in which their ancestors lived	There have been recent calls for Australia's <b>diaspora</b> of tennis coaches to return home.	exodus dispersal disbandment	di a spor ic <i>adj</i>

	<b>Word</b>	<b>Form</b>	<b>Definition</b>	<b>Example</b>	<b>Synonym</b>	<b>Parts of Speech</b>
6	<b>collaborating</b>	<i>v</i>	to work with another person or group in order to achieve or do something	The two companies agreed to <b>collaborate</b> .	cooperate participate collude hook up	col lab o ra tion <i>n</i> col lab o ra tive <i>adj or n</i> col lab o ra tive ly <i>adv</i> col lab o ra tor <i>n</i>
7	<b>vice versa</b>	<i>adv</i>	used to say that the opposite of a statement is also true	Is technology dependent on man or is it <b>vice versa</b> ?	conversely contra oppositely	
8	<b>values</b>	<i>n</i>	moral beliefs	No one can deny the <b>value</b> of a good education.	beliefs ethics principles	val ue less <i>adj</i> val ue less ness <i>n</i>
9	<b>humility</b>	<i>n</i>	the quality or state of not thinking you are better than other people : the quality or state of being humble	He accepted the honor with <b>humility</b> .	servility lowliness bashfulness	hum ble <i>adj</i>
10	<b>downfall</b>	<i>n</i>	a sudden loss of power, happiness, success, etc.	Their <b>downfall</b> was the result of several bad decisions.	undoing collapse failure	down fall en <i>adj</i>

### 3. Vocabulary Practice

Please put the following vocabulary into the right sentence.

**word of mouth**      **values**      **following**      **diaspora**      **collaborate**  
**humility**      **downfall**      **vice versa**      **so and so**      **straight to video**

1. I was just talking to \_\_\_\_\_.
2. It became popular by \_\_\_\_\_.
3. G Dragon has a huge \_\_\_\_\_ in Korea.
4. We hope to \_\_\_\_\_ on a project next year.
5. Drugs lead to her \_\_\_\_\_.
6. A lot of low budget movies are \_\_\_\_\_.
7. Most Palestinians are in the \_\_\_\_\_; you know, 60 per cent of Palestinians live outside of Palestine.
8. This book is about how women talk about men and \_\_\_\_\_.
9. I said: 'Kevin, I think you need a good dose of \_\_\_\_\_'.
10. Education Minister bluntly tells Islamists to live by Australian \_\_\_\_\_ or 'clear off'.

### 4. Listening & Reading (The **MP3** is available online)

Listen to and read an article about **Movies**.

**Todd:** So, how do people see these movies? I mean are there movie theaters or is it mainly **straight to video** or what's the main way?

**Abidemi:** Most of it is actually straight to video like you said because now internet and computers are everywhere. So a lot of these movies are produced by companies around in big cities and then they're sold to local sellers. And because buying DVDs is so cheap, anybody can get them. And through ... they put a lot of posters out when a movie comes out, the producers or

the movie company, they put a lot of posters out so everyone knows it's out. And if it's something that's really good, through [word of mouth](#) very quickly, everyone knows that, "Oh my gosh, have you seen this movie, have you seen [so-and-so](#) movie?" One movie that came out maybe six ... this is a little old but this was Jennifer, it's what the movie was called, and it hadn't been out say a month or two, the whole country knew about this movie and if you were anybody you had seen it, so things like that. So usually through DVDs you buy one, you like it, you recommend it to your friend. If you don't have it anymore, if it's scratched they go buy one and everyone, quickly everyone sees it.

**Todd:** Wow! So word of mouth?

**Abidemi:** Word of mouth, I would say.

**Todd:** Awesome.

**Abidemi:** Yes.

**Todd:** So is this movie industry really big for the whole continent or is it just pretty much just, you know, a Nigerian [following](#)?

**Abidemi:** I would actually say, it's big for not just Nigerians. There are lots of Nigerians in the [diaspora](#), in England, in America, in other countries so those people they hear about the movies from reading the internet and they watch on the internet or they buy it when they go home to Nigeria. Other countries, I mentioned earlier that a lot of Nigerian artists are [collaborating](#) with artists from Ghana and other neighboring countries. So through that too, a lot of Ghanaians watch Nigerian movies and [vice versa](#). There are Jamaicans who watch Nigerian movies because there's an element to it, it just ... at the beginning, you may not like it but the more you watch of them, they becomes ... they grow on you, so to speak, that you just get sucked in, so I've heard of people they watch and there are so many of them, you could watch one a day for a whole year

and not be done because they just keep producing them, producing them, producing them, so they have a huge following all over, mainly West Africa and for Nigerians in other parts of the world they watch them. And I've heard of some South Africans watching them as well, so probably over the continent. But Nollywood specifically is known all over the world.

**Todd:** Oh, that's so cool. So can you recommend some movies? I totally want to see them, I'm going to be like searching YouTube. I really want to see one.

**Abidemi:** So first time, when you want to get started, I would say Google or check YouTube for Jennifer. It's an interesting movie about a girl that goes from the village, so I think it shows Nigerian history, human relationships and also our [values](#). It's about a girl that goes from the village by chance, she's able to go to a top university and she completely changes. Instead of keeping her family value of [humility](#), she starts chasing rich men and like her friends that she meets in the big city, just to get more money, so she focuses less on her studies and more on getting money. But unfortunately she chases the wrong people, she gets AIDS and that leads to her [downfall](#). So these movies, although they're very high in entertainment value they also have very good educational lessons or messages behind them too. So I would definitely recommend, Jennifer to start off with.

**Todd:** Oh, I'd definitely check it out. Thanks.

Reading and MP3 accessed from <http://www.elllo.org/>

## 5. Conversation Strategies

### Agreeing or Disagreeing about an Statement

<p><b>Agreeing</b>  <b>Expressing complete agreement</b></p> <ul style="list-style-type: none"> <li>▪ <i>Exactly!</i></li> <li>▪ <i>Precisely!</i></li> <li>▪ <i>Totally!</i></li> <li>▪ <i>Absolutely!</i></li> <li>▪ <i>That's right!</i></li> <li>▪ <i>Correct!</i></li> <li>▪ <i>You're right!</i></li> <li>▪ <i>You're so right!</i></li> <li>▪ <i>That's so true!</i></li> <li>▪ <i>I couldn't agree with you more!</i></li> <li>▪ <i>I'm with you on that</i></li> <li>▪ <i>That's just what I was thinking!</i></li> <li>▪ <i>That's exactly what I think.</i></li> <li>▪ <i>That's a good point.</i></li> <li>▪ <i>That's just how I see it.</i></li> <li>▪ <i>My feelings exactly.</i></li> <li>▪ <i>I'll say!</i></li> <li>▪ <i>You can say that again!</i></li> </ul>	<p><b>Disagreeing</b>  <b>Expressing complete disagreement</b></p> <ul style="list-style-type: none"> <li>▪ <i>I don't think so!</i></li> <li>▪ <i>I disagree</i></li> <li>▪ <i>I disagree entirely.</i></li> <li>▪ <i>I'm afraid I can't agree.</i></li> <li>▪ <i>I'm afraid you're wrong</i></li> <li>▪ <i>On the contrary!</i></li> <li>▪ <i>Definitely not!</i></li> <li>▪ <i>Rubbish!</i></li> <li>▪ <i>Nonsense!</i></li> <li>▪ <i>That's ridiculous!</i></li> <li>▪ <i>Never in a million years!</i></li> </ul>
<p><b>Agreeing in part</b></p> <ul style="list-style-type: none"> <li>▪ <i>Yes, perhaps, however ...</i></li> <li>▪ <i>Well, yes, but ...</i></li> <li>▪ <i>Yes, in a way, however ...</i></li> <li>▪ <i>Hmm, possibly, but ...</i></li> <li>▪ <i>Yes, I agree up to a point, however ...</i></li> <li>▪ <i>Well, you have a point there, but ...</i></li> <li>▪ <i>There's something there, I suppose, however...</i></li> <li>▪ <i>I guess you could be right, but ...</i></li> <li>▪ <i>Yes, I suppose so, however ...</i></li> <li>▪ <i>That's worth thinking about, but ...</i></li> </ul>	<p><b>Using irony to express disagreement</b></p> <ul style="list-style-type: none"> <li>▪ <i>Come off it!</i></li> <li>▪ <i>Come on!</i></li> <li>▪ <i>Do you really think so?</i></li> <li>▪ <i>What!</i></li> <li>▪ <i>You can't actually mean that!</i></li> <li>▪ <i>You can't be serious!</i></li> <li>▪ <i>Are you pulling my leg?</i></li> <li>▪ <i>Are you kidding?</i></li> <li>▪ <i>You must be kidding!</i></li> </ul> <p><b>Dismissing an argument as irrelevant or improbable.</b></p> <ul style="list-style-type: none"> <li>▪ <i>That isn't the point.</i></li> <li>▪ <i>That's highly debatable.</i></li> <li>▪ <i>That's highly unlikely.</i></li> </ul>
<p><b>Expressing conditional agreement</b></p> <ul style="list-style-type: none"> <li>▪ <i>I'd agree with you if ...</i></li> <li>▪ <i>I'd certainly agree if you're thinking of ...</i></li> </ul>	<p><b>Disagreeing diplomatically (through doubt)</b></p> <ul style="list-style-type: none"> <li>▪ <i>I wonder whether that's the case.</i></li> <li>▪ <i>Hmmm, I'm not sure about that..</i></li> <li>▪ <i>I'm not sure (that) it works like that.</i></li> <li>▪ <i>I'm not so sure about that.</i></li> <li>▪ <i>I'm not so certain</i></li> <li>▪ <i>Well, I'm not sure whether you can really...</i></li> <li>▪ <i>Well, I don't know...</i></li> <li>▪ <i>Well, it depends...</i></li> <li>▪ <i>I'm inclined to disagree with that...</i></li> </ul> <p><b>Disagreeing in part ( appeal to logic )</b></p> <ul style="list-style-type: none"> <li>▪ <i>Not necessarily</i></li> <li>▪ <i>That doesn't necessarily follow.</i></li> <li>▪ <i>That's not necessarily true</i></li> <li>▪ <i>That isn't strictly true.</i></li> </ul>

## 6. Conversation Strategy Practice

Please use Expressions from the previous page to **Agree** or **Disagree** with your partner. After you Agree or Disagree, please say why.

*Example:*

**Student A:** *Statement:* Won Bin is the best young male actor in Korea!

**Student B:** *Expression:* My feelings exactly!

*Why:* Won Bin is wonderful. He is talented, good looking and of course fashionable

**Student A:** *Response:* Totally! That's exactly what I think.

*Activity:*

**Student A:**

1. Korean movies are better than Western movies
2. K-pop stars are bad actors
3. ....

**Student B:**

1. Movies today have no stories, just special effects.
2. You could be an actor!
3. ....

## 7. Idioms

These *idioms* are very common and they are connected to **Movies**.

Idiom	Meaning	Example
<b>bomb</b>	a movie that is not popular and makes little money	Even though the studio spent \$50 million on that movie, it was a <b>bomb</b> .
<b>flick</b>	a movie	Do you want to catch a <b>flick</b> tonight?
<b>(give st) Two thumbs up</b>	to show that you thought a movie was excellent	A: Did you enjoy the movie Inception? B: For sure! I gave it <b>two thumbs up</b> . A: Okay, maybe I'll go see it then.
<b>mind-blowing</b>	overwhelmingly amazing or impressive	Going to that museum was a <b>mind-blowing</b> experience.
<b>gripping</b>	very interesting	The last book I read was so <b>gripping</b> that I couldn't put it down.

## 8. Phrasal Verbs

These **Phrasal Verbs** are very common in relation to **Movies**.

Phrasal Verb	Meaning	Collocation	Example
<b>walked out</b>	To leave suddenly, often as a signal of disapproval.	movie theatre cinema	I <b>walked out</b> after 20 minutes. The movie was so boring.
<b>packed out</b>	Fill a venue	theater venue gig	The movie theater was <b>packed out</b> last night.
<b>let *down*</b>	To fail to meet the expectations of; disappoint.		That movie really <b>let me down</b> . I thought it would've been better.
<b>rise above</b>	to be better than other things of the same type		This film clearly <b>risers above</b> his last attempt.
<b>come out</b>	To be issued or brought out:	movie book	The movie is going to <b>come out</b> next month. I hope it's good.

## 9. Phrasal Verb Practice

Please match the correct **Phrasal Verb** below to the underlined **synonym** in the reading. Thank you.

- (A) rise above
- (B) walked out
- (C) come out
- (D) let down
- (E) packed out

That movie was **jam-packed** ( ..... ) last night. It was pretty scary. I saw a few people **leave** ( ..... ). I thought it was great, it certainly **surpassed** ( ..... ) his other films. I definitely wasn't **disillusioned** ( ..... ). I can't wait for the sequel to **be released** ( ..... ).

The End