

TESOL: Speaking

Sean Clifford
(계명대학교 원어민 교수)

Speaking

Hi everyone! Welcome to this short but intensive 3 hour Speaking program. Over our 3 hours, I hope we can cover some Speaking activities that can help you and your students. The main focus of the program is to help you and your students speak.

First of all, I hold the view that it is important to plan and write before you speak, so in some of this 3 hour session, I will look at what this means, but for other activities, we will follow other methods.

So we will look at Speaking covering:

Hour 1	Topics
Hour 2	Debates
Hour 3	Role Plays / Board Games

Note: All Material and Links for Speaking will be handed out and provided online at www.teflsites.com for further reference.

Hour 1

Topics

I teach a lot of conversational English classes, and I have a bit of freedom in the my syllabus design. My main focus is on fluency, not accuracy. I want my students to open their mouths and say something. So, to do this I ask the students to follow some learning stages. These are:

Prepare - Play - Plan - Practice - Produce

- **Prepare** = Book Study (Vocabulary/Reading/Listening/Conversation Expressions/Phrasal Verbs/Idioms)
- **Play** = Speaking Activities to practice Vocabulary/ Conversation Expressions/Phrasal Verbs/Idioms
- **Plan** =Completing 2 Speaking Pages (Students write down what they want to speak in the Practice and Produce classes)
- **Practice** = Students use their 2 Speaking Pages (open book) in groups of 3 to Practice what they have written (teacher corrects grammar, proposes ideas, further research etc. - teacher expects mistakes)
- **Produce** = Students (in t 5 same group) use their 2 Speaking Pages (closed book) to speak (the teacher grades here, with little help offered)

Now, I know how restrictive your syllabus and institution might be, so this would or could be a once off activity covering a month. One stage per week etc.

Hour 2

Debate

*One great way to get students speaking, and without the teacher actually putting in a load of extra hours in preparation is debating. Debates are great tools for teamwork; character building, knowledge building, empathy, decision making, argumentative skills, English skills, pronunciation, listening, organisation...the list goes on...oh also, some fun too! (and maybe some rewards for students)

In this session we will cover the following:

Four Corners Debate

Mad Debates

Coursebook Debates

Topic Word Debates

We will also look at:

Debate Styles (formal and informal)

Debate Language

Debate Websites

*Source: <http://efl-resource.com/staging-class-debates/>

Hour 3

Role Plays / Board Games

Hi, in this hour we will be looking at two ways to promote Speaking.

With **Role Plays**, students can do a little bit of Task Based Learning, putting themselves in everyday common situations, like being at a restaurant, getting a train ticket, opening a bank account etc.

I will show you a lot of resources where you can just print materials that could help you and your students.

In addition, we will be looking at some **Board Games**, some ready-made, some with empty boxes your students can fill in and also, some online interactive games and PPTs for class games.

Most of these games will have grammatical foci, but they can be adapted to pretty much any ESL learning situation.

I will show you a lot of resources where you can just print materials that could help you and your students.

Extra Speaking Resources

All resources can be found at www.teflstes.com

How to find your materials:

www.teflsites.com - My Classes - TESOL GUMI 2016 - Speaking

Contact details:

Seanan Clifford

seanankmu@gmail.com

010 2930 8974