

Starter Course: Part 2

- A. Skills
- B. Speaking Pages 1& 2
- C. Interaction

A. Skills

1. Speaking

What do you want to improve?

Accuracy – getting your vocabulary, grammar, pronunciation, styles perfect.

Fluency – getting your opinions across, speaking without fear and thought.

What can you use to improve your Speaking?

1. Dictionary
2. An MP3/cassette friend
3. Conversation Club
4. MP3 recorder
5. Find poetry; plays, read aloud to practice pronunciation, rhythm, stress.
6. Practice as much as possible
7. Approach foreigners
8. Telephone / Skype
9. Just a minute!
10. Come to my Office
11. Live mocha www.livemocha.com
12. English Central www.englishcentral.com

How can you improve your Speaking?

A. Self Assessment Chart

Date	Activity/Situation	Points to Assess	Assessment
Tuesday March 6 th 2012	Speaking on Topic - Travel	Vocabulary, Grammar	Not great, need more words & to study the Future

B. Self Short-Term Aims Chart

What?	How?	When?	How long?	Done?
Vocabulary Future tenses	Research online for both	Thursday March 8 th 2012	30 mins	Yes

C. Then repeat **Self Assessment Chart**.

2. Vocabulary & Phrases

How to Write in your Notebook

Vocabulary

Chapter 1 *Disaster*

Word	Form	Pronunciation	Definition	Sentence	Parts of Speech	Synonym	Translation	Drawing
anticipate	v.	an'ti'si'pate	To expect something (before it happens)	I'm anticipating a good grade in my exam because I studied hard.	anticipation, anticipatory adj.	expect v. look forward to.		

Phrase/Idiom

Chapter 1 *Disaster*

Phrase/Idiom	Definition	Sentence	How/when/where/why is it used?	Translation	Similar Phrase/Idiom
<i>cave in</i> <i>(roof)</i>	to fall in on - collapse	After the heavy rain, the roof caved in.	- buildings - also related to personal disasters.		- collapse - fall down

How to Practice your Vocabulary at home:

- Using single sided cards – 10 card memory game, head game, matching game, eyes shut game, tic/tac game,
- Using two sided cards
- Grouping words
- Making word networks
- Using word bags
- Using word chains
- Real life situation

How can you improve your Vocabulary?

A. Self Assessment Chart

Date	Activity/Situation	Points to Assess	Assessment
Tuesday March 6 th 2012	Vocab Test - Travel	20 Travel Words	Not great, need more words

B. Self Short-Term Aims Chart

What?	How?	When?	How long?	Done?
Vocabulary	Word Chain	Starting Thursday 8 th March	1 Week	Yes

C. Then repeat Self Assessment Chart.

3. Listening

Why?	Type?	Who?	Topic?	Situation?
To improve listening to English Accents	Online – MP3 www.ello.org #982	Jess- female Tom- Male Both British	Men and Beauty	A dialogue

What can you use to improve your Listening?

1. Read articles before listening, (collect articles from newspapers, magazines on same or similar topics)
2. Read reviews of movies, TV programs in English or your language, before listening or watching.
3. Email with MP3 or have a cassette ‘pen friend’
4. A listening club
5. Activity books with listening
6. Record conversation with others, (listen to it after and see what you didn’t understand and analyze why)
7. DVD with subtitles (off/on?)
8. Podcasts, audio books... <http://www.teflsites.com/>

How can you improve your Listening?

A. Self Assessment Chart

Date	Activity/Situation	Points to Assess	Assessment
Wednesday March 7 th 2012	Ello #982	British Accent	Not great, need more listenings

B. Self Short-Term Aims Chart

What?	How?	When?	How long?	Done?
British Accents	Ello # 981, 979	Thursday 8 th March	45 mins	Yes

C. Then repeat Self Assessment Chart.

Some **Tips** for Listening & Speaking:

Not so Important Information = **STRUCTURE** words = articles, conjunctions, Fast, short pronunciation

Important Information = **CONTENT** words = nouns, main verbs, adverbs, adjectives, question words (their stressed syllable is usually longer)

Most Important Information = **FOCUS** words = usually the last **CONTENT** word in a sentence or clause (their stressed syllable is usually long with a higher pitch)

4. Grammar

Grammar Point	
Past Simple	
Rule S + verb (ed) S+ verb (irregular past) We use the Simple Past to talk about past actions that are finished and have no connection with the present. We also use it to show sequences of past events when telling a story	Use I saw a great movie last night. I went to the movie theatre last night. I watched Hangover 2. It wasn't as funny as the 1 st one.

What can you use to improve your Grammar?

1. Use a grammar book, (with exercises and answers)
2. Speak with people and record the conversation, (listen to it after and see how you did)
3. One Grammar Point a week, (match newspaper/magazine articles to the grammar book)
4. A Pattern Bank
5. Discuss Grammar

How can you improve your Grammar?

A. Self Assessment Chart

Date	Activity/Situation	Points to Assess	Assessment
Friday March 9 th 2012	Grammar in Use Chp 22 p58	Present Perfect Simple	Confused with past simple!!

B. Self Short-Term Aims Chart

What?	How?	When?	How long?	Done?
Present Perfect Simple & Past Simple	Online www.englishpage.com Verb Tenses	Saturday 10 th March	20 mins	Yes

C. Then repeat **Self Assessment Chart.**

5. Writing

Accuracy	Style	Layout	Length	Organization of Ideas
Grammar, punctuation, word order...	Opinion. Discursive, argument...	Paragraph, essay, letter...	250 words, 5,000 words...	Mind Map Index Cards

What can you use to improve your Writing?

1. Email/pen friend
2. Marking scheme
3. Model Bank
4. Memorize
5. Keep copies
6. Copy texts in English
7. Personal Diary
8. Write Drafts
9. Live mocha www.livemocha.com, <http://www.lex tutor.ca/>

How can you improve your Writing?

A. Self Assessment Chart

Date	Activity/Situation	Points to Assess	Assessment
Friday March 9 th 2012	Paragraph Writing - Opinionated	Order of Paragraph, Topic Sentence...	Need more definite examples to support topic sentence

B. Self Short-Term Aims Chart

What?	How?	When?	How long?	Done?
Research support examples for my opinion	Look at newspapers, editorials	Saturday 10 th March	1 hour	Yes

C. Then repeat Self Assessment Chart.

Some Tips for Writing:

You could try the **KWL** method:

Topic	What you KNOW	What you WANT to know	What you have LEARNED
Travel in Europe	Shengen Cheap Airlines Eurail	More info about cheap trains, planes, customs	After research... Ryanair is cheapest airline..

6. Reading

Speed	Skimming	Scanning	Reading for Detail	Text
Slow reading or fast reading	Getting the general idea of a reading	Quickly reading and picking out important information	Examining a reading in detail, maybe to answer exam questions etc...	What type of reading? Newspaper, a novel, a text book, a letter, email, text message...

1. Collect interesting things to read which interest you personally. Keep a scrapbook of cartoons, recipes etc. Create your own library of books, articles...
2. Reading comprehension
3. Email/pen friend
4. A reading club, exchange books, magazines...
5. Subscribe to English language magazines/newspapers.
6. Leveled reading: www.breakingnewsenglish.com,
<http://news.bbc.co.uk/cbbcnews/default.stm>
7. Translations: <http://www.dailyenglish.com/>

How can you improve your Reading?

A. Self Assessment Chart

Date	Activity/Situation	Points to Assess	Assessment
Friday March 9 th 2012	Reading a news story on www.bbc.com	Vocabulary, writers point of view	Difficult to understand the vocab and need more information on background of story...

B. Self Short-Term Aims Chart

What?	How?	When?	How long?	Done?
Research more vocab connected to topic. Research background info online.	Online – www.breakingnewsenglish.com and www.dailyenglish.com	Saturday March 10 th 6pm	1 hour	Yes

C. Then repeat Self Assessment Chart.

A. Self Assessment Chart

Date	Activity/Situation	Points to Assess	Assessment

B. Self Short-Term Aims Chart

What?	How?	When?	How long?	Done?

B. Speaking Page 1

Speaking Page 1

Please write in the Vocabulary/Phrases/Expressions/Grammar/Questions etc., you want to use in your Speaking Class. Chapter 1 Nature

What vocabulary will I use in my Speaking Class? contamination shrink reservoir emission stable

What phrases will I use in my Speaking Class? burn up scale back drive down phase out

What discussion/debate expressions will I use in my Speaking Class? I'm afraid I can't agree. Can you be a bit more specific? In what way?

What grammar will I use in my Speaking Class? If + s + past simple, s + would + inf (without to)

What questions will I ask in my Speaking Class? What should we do to increase the awareness about environmental pollution? Do you believe that 'Green Jobs' are sustainable or short term? How do you personally save the environment?

What else will I ask/do/use in my Speaking Class? I'd like to use longer sentences using - and, but, so... I'll use my phone to record our conversation, then listen to the recording later.

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Speaking Page 2

Speaking Page 2

Please Brainstorm and/or write your Opinions (3 minimum) that you want to use in your Speaking Class. Chapter 1 Nature

#	Brainstorm	Write
1	<p>A mind map with 'Pollution' at the center. Branches include: 'Solutions' (5) with sub-branches 'green energy', 'education', and 'local initiatives'; 'local' (1) with 'my home neighborhood'; 'global' (3) with 'countries'; 'recycle' (2) with 'street litter' and 'Walt-E'; 'industry' (4) with 'air water', 'Kyoto Protocol', and 'recycle'.</p>	<p>Pollution is a serious problem today, not only in my neighborhood, but around the world. Having said this however, pollution in my opinion starts at home. Growing up, my parents always taught me to recycle, use less, and to care for my environment. Recycling in Europe caught on quickly, starting with countries like Holland and Germany. Now we can find recycle bins in every neighborhood. If we pollute our neighborhoods then eventually we pollute globally. Industry also needs to learn how to take care of the environment, reducing emissions, scaling back on pollutants, causing less water contamination and air pollutants. These are solutions to pollution, such as green energy and education, and we need as citizens to develop our understanding and creativity to combat pollution.</p>
2	<p>A mind map with 'Resources' at the center. Branches include: 'international initiatives' (5); 'green government' (4); 'fossil fuels' (1); 'water' (3) with 'green energy', 'wind', and 'solar'; 'the future' (2) with 'petrochemical industry' and 'cars'.</p>	<p>We are dependant too much on fossil fuels. Levels of crude oil are depleting every day. Within 60 years we will run out of oil. We must seek alternative energy resources and sources...</p>

C. Interaction

Example: A Date (*Illustrating and Interrupting*)

Student A		Student B		Student C	
Tell about a time when you went on a date.					
1	Let me tell you about my last date.	2	Hold on a second, when was this?	5	Sorry, may I ask a question?
3	This was last week.	4	Oh, I see.	7	Where was the date?
6	Sure.	10	Was he a nice guy?	9	Nice.
8	It was at East Gate. We went for pasta, then a	15	Hold on, why are you still with him?	12	Sweet! My boyfriend never pays for
11	coffee.	17	Ah, okay.	14	everything.
	Yeah, he was nice. For			16	Yeah, it's annoying, but...
13	example, he paid for everything.				Well I was about to
	Really?				mention that he does pay for the food, I get the coffees.

Practice

Please practice a conversation similar to above using expressions for *Illustrating* and *Interrupting*.

1st = Student A: Start with the situation below / have a short conversation with Student B & C

2nd = Student B: Start with the situation below / have a short conversation with Student A & C

3rd = Student C: Start with the situation below / have a short conversation with Student A & B

Student A	Student B	Student C
Tell about a time when you won a prize or sporting event	Tell about a time when someone was angry with you	Tell about what you did yesterday from noon to night.