

Starter Course Part 1

Name: _____

ID: _____

Class: _____

1. Learning

1.1 What do you expect from your course?

In pairs, discuss (no writing)

- a. Are you good at learning languages? Why or why not?
- b. What do you think is the best way to learn a new language? Why?

1.2 What sort of Language learner are you?

Please work alone.

Please tick your answers.

	Usually	Sometimes	Almost Never	Don't Know
a. Did/do you get good results in grammar tests?				
b. Do you have a good memory for new words?				
c. Do you hate making mistakes?				
d. In class, do you get annoyed when the teacher doesn't correct your mistakes?				
e. Is your pronunciation better when you read aloud than in a conversation?				
f. Do you wish you had more time to think before speaking?				
g. Do you enjoy being in a class?				
h. Do you find it difficult to learn more than 3 words while travelling abroad?				
i. Do you like to learn new grammar rules, words, etc. by heart?				

1.3 Why do you need or want to learn English?

Please work alone.

Skills needed						
Situation	Vocabulary	Grammar	Listening	Speaking	Reading	Writing

1.4 How much do you know/can you do already?

Please work alone.

1 = What do I want? (my goal)

5 = Furthest point from my goal.

Please circle one number in each column.

Vocabulary	Grammar	Listening	Speaking	Reading	Writing
1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3
4	4	4	4	4	4
5	5	5	5	5	5

1.5 What are your priorities?

Please work alone.

1 = highest priority

6 = lowest priority

Skill	Priority Rating
Vocabulary	
Grammar	
Listening	
Speaking	
Reading	
Writing	

1.6 What resources can you access to reach your goals?

Please work alone.

- a. How many of the following resources can you use, either in KMU or outside? Tick \checkmark the ones that are available to you.

- Self- access center
- Listening/video/pc room
- DVD player
- Video Camera
- MP3 recording device
- Computer
- Library
- English Language Radio
- English Language TV/Movies
- English Language Bookshops /Stores
- English Language Clubs

1.7 How much time do you have to learn English?

Please work alone.

- a. Try to calculate the approximate amount of time you spend doing the following things in a *typical day*:

Activity	Time (approx.)
Sleeping
Getting up (shower, dress...)
Preparing for and eating meals
Short breaks (snacks, coffee, etc.)
Your routine time in work/at school
Travel to and from work/school
Homework for school/work
Total time
How much time does this give you for learning English in a typical day?
Is the time available more or less than you expected?	More / Less
If less, are there any activities you could give up or spend less time doing?	Yes / No

- b. How is the amount of time available to you going to affect your language learning?
- c. Are you being realistic about what you can achieve?

1.8 How do you organize your time?

Open class discussion

- a. Do you have time to review your language learning?

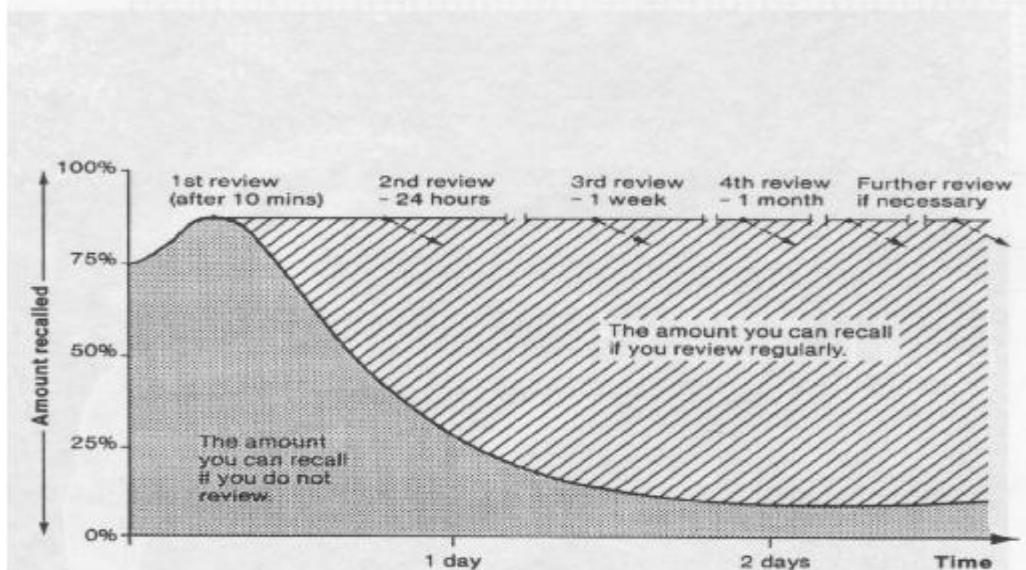
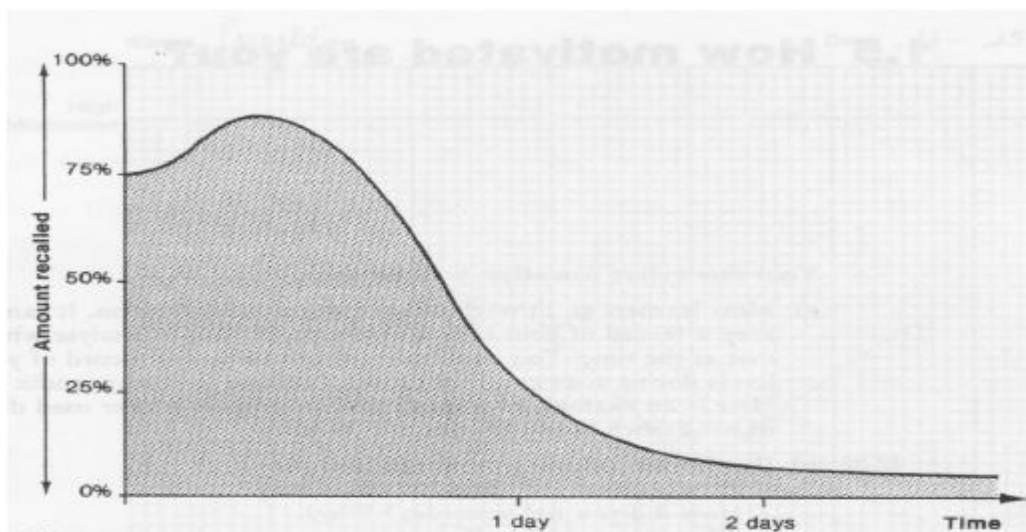
Note: It is important in our class to review what you have learned 3 times a day.

Morning = 3 minutes

After class = 3 minutes (10 minutes after class has ended)

Evening = 3 minutes

Please take a look at the example Memory Charts below.



1.9 How motivated are you?

Open Class Discussion

- a. How motivated do you feel now? Why?
- b. What things might affect your motivation during the semester?

Motivation Chart

Please work alone.

High Motivation															
Low motivation															
	M	A	E	M	A	E	M	A	E	M	A	E	M	A	E
	Monday			Tuesday			Wednesday			Thursday			Friday		

Day	Why do you feel motivated or not on this day/time of day?
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

Starter Course: Part 2

- A. Skills
- B. Speaking Pages 1& 2
- C. Review Page
- D. Interaction

EFL Teaching Application

A. Skills

1. Speaking

What do you want to improve?

Accuracy – getting your vocabulary, grammar, pronunciation, styles perfect.

Fluency – getting your opinions across, speaking without fear and thought.

What can you use to improve your Speaking?

1. Dictionary
2. An MP3/cassette friend
3. Conversation Club
4. MP3 recorder
5. Find poetry; plays, read aloud to practice pronunciation, rhythm, stress.
6. Practice as much as possible
7. Approach foreigners
8. Telephone / Skype
9. Just a minute!
10. Come to my Office
11. Live mocha www.livemocha.com
12. English Central www.englishcentral.com

How can you improve your Speaking?

A. Self Assessment Chart

Date	Activity/Situation	Points to Assess	Assessment
Tuesday March 6 th 2012	Speaking on Topic - Travel	Vocabulary, Grammar	Not great, need more words & to study the Future

B. Self Short-Term Aims Chart

What?	How?	When?	How long?	Done?
Vocabulary Future tenses	Research online for both	Thursday March 8 th 2012	30 mins	Yes

C. Then repeat **Self Assessment Chart**.

2. Vocabulary & Phrases

How to Write in your Notebook

Vocabulary

Chapter 1 Disaster

Word	Form	Pronunciation	Definition	Sentence	Parts of Speech	Synonym	Translation	Drawing
anticipate	v.	an'ti'si'peit	To expect something (before it happens)	I'm anticipating a good grade in my exam because I studied hard.	anticipation n. anticipatory adj.	expect v. look forward to.		

Phrase/Idiom

Chapter 1 Disaster

Phrase/Idiom	Definition	Sentence	How/when/where/why is it used?	Translation	Similar Phrase/Idiom
cave in (roof)	to fall in on - collapse	After the heavy rain, the roof caved in.	- buildings - also related to personal disasters.		- collapse - fall down

How to Practice your Vocabulary at home:

- Using single sided cards – 10 card memory game, head game, matching game, eyes shut game, tic/tac game,
- Using two sided cards
- Grouping words
- Making word networks
- Using word bags
- Using word chains
- Real life situation

How can you improve your Vocabulary?

A. Self Assessment Chart

Date	Activity/Situation	Points to Assess	Assessment
Tuesday March 6 th 2012	Vocab Test - Travel	20 Travel Words	Not great, need more words

B. Self Short-Term Aims Chart

What?	How?	When?	How long?	Done?
Vocabulary	Word Chain	Starting Thursday 8 th March	1 Week	Yes

C. Then repeat Self Assessment Chart.

3. Listening

Why?	Type?	Who?	Topic?	Situation?
To improve listening to English Accents	Online – MP3 www.ello.org #982	Jess- female Tom- Male Both British	Men and Beauty	A dialogue

What can you use to improve your Listening?

1. Read articles before listening, (collect articles from newspapers, magazines on same or similar topics)
2. Read reviews of movies, TV programs in English or your language, before listening or watching.
3. Email with MP3 or have a cassette ‘pen friend’
4. A listening club
5. Activity books with listening
6. Record conversation with others, (listen to it after and see what you didn’t understand and analyze why)
7. DVD with subtitles (off/on?)
8. Podcasts, audio books... <http://www.teflsites.com/>

How can you improve your Listening?

A. Self Assessment Chart

Date	Activity/Situation	Points to Assess	Assessment
Wednesday March 7 th 2012	Ello #982	British Accent	Not great, need more listenings

B. Self Short-Term Aims Chart

What?	How?	When?	How long?	Done?
British Accents	Ello # 981, 979	Thursday 8 th March	45 mins	Yes

C. Then repeat Self Assessment Chart.

Some **Tips** for Listening & Speaking:

Not so Important Information = **STRUCTURE** words = articles, conjunctions, Fast, short pronunciation

Important Information = **CONTENT** words = nouns, main verbs, adverbs, adjectives, question words (their stressed syllable is usually longer)

Most Important Information = **FOCUS** words = usually the last CONTENT word in a sentence or clause (their stressed syllable is usually long with a higher pitch)

4. Grammar

Grammar Point	
Past Simple	
Rule	Use
<p>S + verb (ed) S+ verb (irregular past)</p> <p>We use the Simple Past to talk about past actions that are finished and have no connection with the present.</p> <p>We also use it to show sequences of past events when telling a story</p>	<p>I saw a great movie last night.</p> <p>I went to the movie theatre last night. I watched Hangover 2. It wasn't as funny as the 1st one.</p>

What can you use to improve your Grammar?

1. Use a grammar book, (with exercises and answers)
2. Speak with people and record the conversation, (listen to it after and see how you did)
3. One Grammar Point a week, (match newspaper/magazine articles to the grammar book)
4. A Pattern Bank
5. Discuss Grammar

How can you improve your Grammar?

A. Self Assessment Chart

Date	Activity/Situation	Points to Assess	Assessment
Friday March 9 th 2012	Grammar in Use Chp 22 p58	Present Perfect Simple	Confused with past simple!!

B. Self Short-Term Aims Chart

What?	How?	When?	How long?	Done?
Present Perfect Simple & Past Simple	Online www.englishpage.com Verb Tenses	Saturday 10 th March	20 mins	Yes

C. Then repeat Self Assessment Chart.

5. Writing

Accuracy	Style	Layout	Length	Organization of Ideas
Grammar, punctuation, word order...	Opinion. Discursive, argument...	Paragraph, essay, letter...	250 words, 5,000 words...	Mind Map Index Cards

What can you use to improve your Writing?

1. Email/pen friend
2. Marking scheme
3. Model Bank
4. Memorize
5. Keep copies
6. Copy texts in English
7. Personal Diary
8. Write Drafts
9. Live mocha www.livemocha.com, <http://www.lex tutor.ca/>

How can you improve your Writing?

A. Self Assessment Chart

Date	Activity/Situation	Points to Assess	Assessment
Friday March 9 th 2012	Paragraph Writing - Opinionated	Order of Paragraph, Topic Sentence...	Need more definite examples to support topic sentence

B. Self Short-Term Aims Chart

What?	How?	When?	How long?	Done?
Research support examples for my opinion	Look at newspapers, editorials	Saturday 10 th March	1 hour	Yes

C. Then repeat Self Assessment Chart.

Some Tips for Writing:

You could try the **KWL** method:

Topic	What you KNOW	What you WANT to know	What you have LEARNED
Travel in Europe	Shengen Cheap Airlines Eurail	More info about cheap trains, planes, customs	After research... Ryanair is cheapest airline..

6. Reading

Speed	Skimming	Scanning	Reading for Detail	Text
Slow reading or fast reading	Getting the general idea of a reading	Quickly reading and picking out important information	Examining a reading in detail, maybe to answer exam questions etc...	What type of reading? Newspaper, a novel, a text book, a letter, email, text message...

1. Collect interesting things to read which interest you personally. Keep a scrapbook of cartoons, recipes etc. Create your own library of books, articles...
2. Reading comprehension
3. Email/pen friend
4. A reading club, exchange books, magazines...
5. Subscribe to English language magazines/newspapers.
6. Leveled reading: www.breakingnewsenglish.com,
<http://news.bbc.co.uk/cbbcnews/default.stm>
7. Translations: <http://www.dailyenglish.com/>

How can you improve your Reading?

A. Self Assessment Chart

Date	Activity/Situation	Points to Assess	Assessment
Friday March 9 th 2012	Reading a news story on www.bbc.com	Vocabulary, writers point of view	Difficult to understand the vocab and need more information on background of story...

B. Self Short-Term Aims Chart

What?	How?	When?	How long?	Done?
Research more vocab connected to topic. Research background info online.	Online – www.breakingnewsenglish.com and www.dailyenglish.com	Saturday March 10 th 6pm	1 hour	Yes

C. Then repeat Self Assessment Chart.

EFL Teaching Application

A. Self Assessment Chart

Date	Activity/Situation	Points to Assess	Assessment

EFL Teaching Application

B. Self Short-Term Aims Chart

What?	How?	When?	How long?	Done?

B. Speaking Page 1

Speaking Page 1

Please write in the Vocabulary/Phrases/Expressions/Grammar/Questions etc., you want to use in your Speaking Class. Chapter 1 Nature

What vocabulary will I use in my Speaking Class? contamination shrink reservoir emission stable

What phrases will I use in my Speaking Class? burn up scale back drive down phase out

What discussion/debate expressions will I use in my Speaking Class? I'm afraid I can't agree. Can you be a bit more specific? In what way?

What grammar will I use in my Speaking Class? If + s + past simple, s + would + inf (without to)

What questions will I ask in my Speaking Class? What should we do to increase the awareness about environmental pollution? Do you believe that 'Green Jobs' are sustainable or short term? How do you personally save the environment?

What else will I ask/do/use in my Speaking Class? I'd like to use longer sentences using - and, but, so... I'll use my phone to record our conversation, then listen to the recording later.

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Speaking Page 2

Speaking Page 2

Please **Brainstorm** and/or write your **Opinions** (3 minimum) that you want to use in your Speaking Class. Chapter 1 Nature

#	Brainstorm	Write
1	<p>A mind map with 'Pollution' in the center. Branches include: 'green energy', 'education', 'local' (with 'my home neighborhood' written next to it), 'global', 'countries', 'recycle', 'street' (with 'litter' and 'Wall-E' written next to it), 'industry', 'air', 'water', 'Kyoto Protocol', and 'local initiatives'.</p>	<p>Pollution is a serious problem today, not only in my neighborhood, but around the world. Having said this however, pollution in my opinion starts at home. Growing up, my parents always taught me to recycle, use less, and to care for my environment. Recycling in Europe caught on quickly, starting with countries like Holland and Germany. Now we can find recycle bins in every neighborhood. If we pollute our neighborhoods then eventually we pollute globally. Industry also needs to learn how to take care of the environment, reducing emissions, scaling back on pollutants, causing less water contamination and air pollutants. Here are solutions to pollution, such as green energy and education, and we need as citizens to develop our imagination and creativity to combat pollution.</p>
2	<p>A mind map with 'Resources' in the center. Branches include: 'international initiatives', 'green government', 'fossil fuels', 'the Future', 'petrochemical industry' (with 'cars' written next to it), 'green energy' (with 'Wind' and 'solar' written next to it), and 'water'.</p>	<p>We are dependant too much on fossil fuels. Levels of crude oil are depleting every day. Within 60 years we will run out of oil. We must seek alternative energy resources and sources...</p>

EFL Teaching Application

C. Review Page

1	Topic What Topic did you look at this week?	
	Vocabulary What new vocabulary did you use this week?	
	Phrases What new phrases did you use this week?	
	Expressions What new expressions did you use this week?	
	Grammar What difficult grammar did you use this week?	
	Opinions What opinions did you give this week?	
	Questions What questions did you ask this week?	

2	Book Day How successful/unsuccessful was your Book Day this week?	
	Homework Day How successful/unsuccessful was your Homework Day this week?	
	Practice Day How successful/unsuccessful was your Practice Day this week?	
	Speaking Day How successful/unsuccessful was your Speaking Day this week?	

3	Time How good/bad was your use of Time this week?	
	Feeling How did you feel about your work/class/study...this week?	
	Motivation How was your level of Motivation this week? High/Low...why?	

4	Good Points What good things happened this week with your learning?	
	Bad Points What bad things happened this week with your learning?	

5	Improvements How can you improve your learning for the next Topic?	
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EFL Teaching Application

D. Interaction

How do we converse in English?

Topic: Being Sick

#	Speaker	Discourse	Code	Analysis
1	Dave	Like everything in my head had congealed, my nose, my mouth, my head itself, sucked back three mugs of honey water...	Starter	Dave starts the conversation with some information
2	Seanan	Ah lovely	Engage	Seanan shows interest in Daves information, but doesn't interrupt him.
3	Dave	Then sucked back two cups of coffee, by this stage it was about 8:30, then went back to bed for half an hour.	Comment	Dave then expands his information
4	Seanan	Ah ok, the flu's been knocking around, I mean I had it now, Youngjin has it as well you know, she's been, she had to take a day off work..	Marker, reformulate, comment	Seanan uses 'Ah ok' to say he understands and also to add a new idea. I also re-affirm what Dave was talking about, then I justify my opinions with a comment.
5	Dave	Ah that's nasty.	Endorse	Dave agrees with me and is sympathetic.
6	Seanan	Yeah, but it's okay for her, she can actually get away with that you know.	React, comment	I agree with what was just said and then explain my ideas more.
7	Dave	Right, right, right.	Concur	Dave concurs with me with low intonation and repetition
8	Seanan	Heh, you know I think when we get sick, we just have to go in and just do it..	Reformulate	I repeat my opinion in a different way here.
9	Dave	No choice man, I mean unless you...	Reformulate	Dave agrees with me and repeats my opinions in a different way.
10	Seanan	I don't wanna be caught doing a make-up class, you know I mean, bloody hell. You know. I like the time off.	Comment, prompt	I explain my ideas further and re-stress what I have just said.